

Let's Learn Our 123s!



130 Reproducible Bible based lesson guides,
activities, templates, and teaching tips for
preschool and kindergarten.



Let me guess... You are the parent of a preschool age child, you want to homeschool, but you have absolutely NO idea where to begin and haven't a clue what to do?

Well, I'm happy to say that you've come to the right place, and that our welcome mat is always out for you. We are ready to assist you as you train up your child according to God's Word.

Hi! I'm Mrs. Candace, founder of Sonbeams (<http://www.Sonbeams.com>), a stay at home mother to 4, as well as a former preschool instructor. I'm excited to be sharing with you some fun and simple ways to teach your child not only "school" basics, but also God's Word.

This book is just one part of our Homeschool Preschool Curriculum Series here at Sonbeams. We also offer teaching guides for elective subjects such as Bible Memorization, Shapes and Colors, Letters, and additional optional topics. Each booklet coordinates with the other for each day's lesson. Feel free to pick and choose lessons should you not be able to do 'school' everyday – we just want to be sure that you have enough!

In this booklet, we will explore ways to teach your child their 123's. Are you ready? Let's Go!

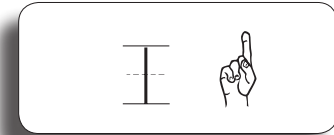
Mrs. Candace

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What These Mean...



Letter of the week and it's sign (ASL).

Week 1 - Wednesday

Shares which week and which day you are viewing.



How many red things can you find in your kitchen? Count out loud and write the answer on paper.

Note to Teacher! This will either remind you of something, or prompt you to ask your child a question.



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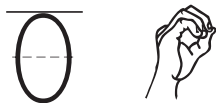
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"For all have sinned and come short of the glory of God." - Romans 3:23

Week 1 - Monday

Notes:

Introduce 0, Zero

Demonstrate for your child how to draw the number 0, and the number word zero, on ruled paper or a drawing board. Let your child trace the letters/ numbers you wrote.

Introduce the **0, ZERO** sign language flashcards. Demonstrate how to sign 0, and encourage your child to try the sign. Review this throughout your day.

For beginner students, we will be using capital letters to spell the number words. More advanced students can learn both capital and capital/ lowercase spellings.

Let's Sing - Rolled Away

"Every sin had to go 'neath the crimson flow..., every burden of my heart rolled away."

Discuss and sing this children's song every day this week to remember 1) how God rolls away our burdens, and 2) every sin we ask forgiveness for is gone! 0 left!

Learn Through Art

Print the block number "0" worksheet on heavy cardstock paper. Have your child color in the number, then sprinkle with glitter. (You can also use torn construction paper. Tearing teaches fine motor skills.)

Once dry, allow your child to finger trace each letter; seeing and feeling how the number and letters are shaped.

On the blank section of the page, ask your child if they could draw 0 of something. After thinking hard, they might just give a chuckle - you can't draw 0 things. :)

Use a 3 hole punch and place inside of a folder, creating your child's very own 123 book to review daily.

For the rest of the week, you will reference this card each day. The sparkles will catch your preschooler's attention, and the texture will add extra interest to teaching them what the word and number looks like.

Other Recommended Learning:

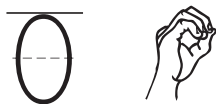
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- Let's Learn Our Bible!



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"For all have sinned and come short of the glory of God." - Romans 3:23

Week 1 - Monday



Hands On

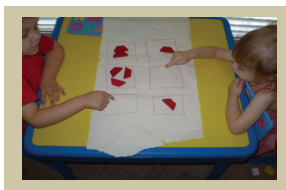
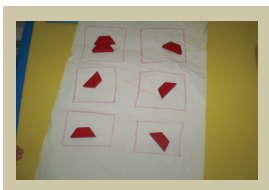
Draw 6 or 8 squares on a large, blank sheet of paper. You can use whatever you have – 6 or 8 empty paper plates, napkins – just something where you can easily see how many items are on top.

Begin placing items on maybe half of the squares. I used small red blocks in the pictures, incorporating the color of the week. Ask your child(ren) which squares have “0” blocks in them.

For young children, you might have to have a Q&A session – *“How many are empty, or have nothing on them?”* – which means they have “0” blocks. It might take several times playing through before they begin to catch on to the value of “0”, but playing again and again will be fun to them – so let it be fun for you, not discouraging.

To make it a little more challenging, fill ALL of the squares with blocks and see if they can determine that “0” squares have “0” blocks.

After they playing for a while, let your child spread out the blocks – for you to see if you can pick which ones have “0”. They will really enjoy you being the student, and more than likely won’t be able to wait for you to pick the squares before they show you which ones they are!



Scripture

Read Genesis 1:1-2 aloud with your child.

In the beginning, God created – that meant He made the heaven and earth. There wasn’t anything there before, there were “0” things – no sun or moon, no light, no ground, no trees, no people – it was just God.

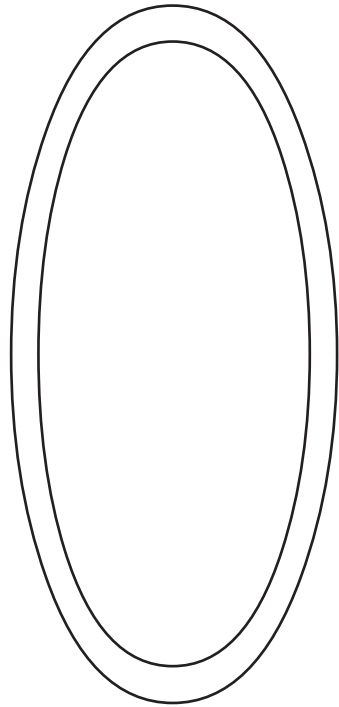
Children will be able to better grasp this concept by visual props. Illustrate the zero concept by drawing two pictures. On one picture draw ‘God’, and the on the other one draw the earth filled with trees, grass, people, etc. Ask your child which one shows “zero” things besides God.

Explain how this is how it was before creation – it was only God!



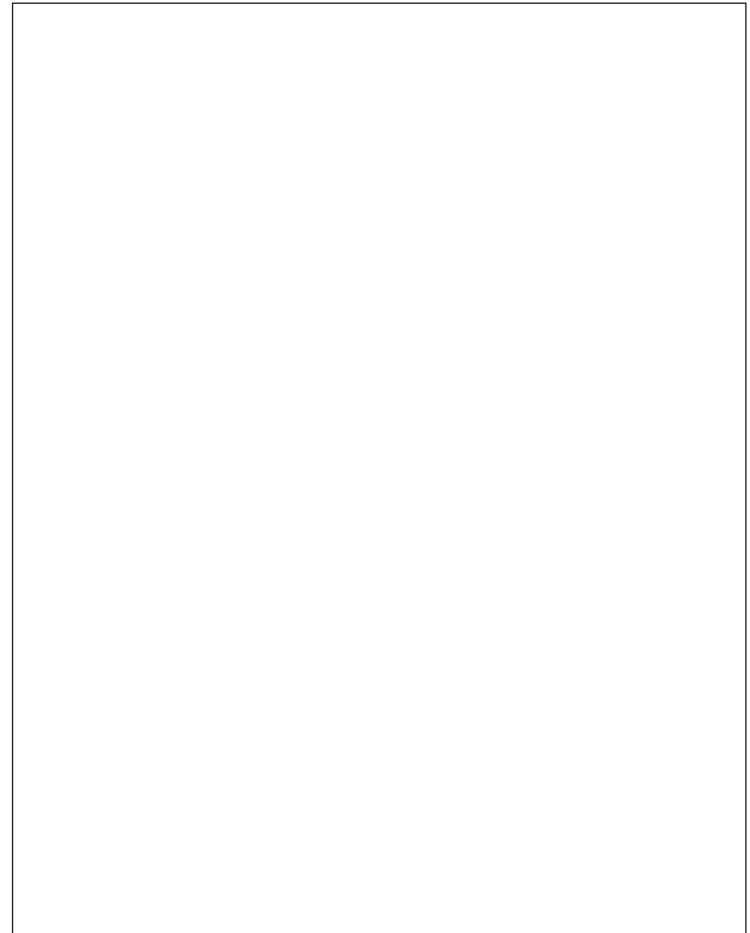
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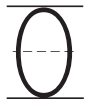


ZERO

Draw a picture of "0" things.



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"For all have sinned and come short of the glory of God." - Romans 3:23

Week 1 - Tuesday

Let's Review and Write

Review "0" using the 123 Booklet you started making on Monday – what does the number look like, how many does it mean, how do you spell it, how do you sign it?

A fun game your child might like is "How many fingers on my hand". The 'rules' are that they raise their hand when you have "0" fingers up.

"Alright (holding up 2 fingers), is this "0" fingers – is this no fingers up at all?? No!

Is this "0" fingers (holding up no fingers). Yes! "

Repeat over and over – and enjoy all the giggles you're likely to get from your child!

Hands On

1. Water painting "0"'s. Go outside equipped with paintbrushes and water. On the driveway, or concrete, or even paper if needed – sit with your child to water paint "0" everywhere.

Soon, they'll make an amazing discovery! The sun will dry away their "0"'s – leaving them with "0" zeros!

Play as long as you'd like – and of course, they don't have to stick to just "0"'s, you can write "ZERO" as well.



2. Using cardstock, print 2 or 3 copies of the following flashcard file, or print the blank template to create your own cards.

When using the blank cards, you can decorate your own cards using 123 stickers, or you can write the letters yourself for your child to watch how they are written.

GAME: Cut the cards apart, and place them all face up on the floor. Have your child identify the numbers and number words, making a match. Don't worry so much about the other numbers today, just focus on finding the 0's. We'll play again in the future with new numbers.

Notes:

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our Colors and Shapes!
- Let's Learn Our Bible!



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0	1	2	3	4
5	6	7	8	9
10	11	12	13	14

15	16	17	18	19
20	21	22	23	24
25	ONE	TWO	THREE	FOUR



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FIVE	SIX	SEVEN	EIGHT	NINE
TEN	ELEVEN	TWELVE	THIRTEEN	FOURTEEN
FIFTEEN	SIXTEEN	SEVENTEEN	EIGHTEEN	NINETEEN

TWENTY	TWENTY-ONE	TWENTY-TWO	TWENTY-THREE	TWENTY-FOUR
TWENTY-FIVE	one	two	three	four
five	six	seven	eight	nine

ten	eleven	twelve	thirteen	fourteen
fifteen	sixteen	seventeen	eighteen	nineteen
twenty	twenty-one	twenty-two	twenty-three	twenty-four



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twenty-five	zero	ZERO		



Let's Review

Reinforce what you've learned daily by reviewing the number 0, for repetition is one of the best ways that children learn!

Use your 123 booklet w/ the glitter numbers to finger trace each day. You also can use your flashcards for number and sign reviews.

Hands On

A fun game counting game for young ones to play is "Hi Ho Cherry-O". Besides teaching your child to recognize and count the numbers 1 to 4, you will learn the value of "0", as the goal is to have "0" cherries in your bucket to win!

If you don't have this game, make up one! Find pairs of objects around the house, dumping them all in piles (one for each of you). Begin to match the pairs in your own pile. Whoever has "0" pairs to match first WINS!

**This could also be a great idea to make folding laundry and socks fun for your child... (smiles)*

"For all have sinned and come short of the glory of God." - Romans 3:23

Writing

Using the Directional Arrow Practice Page, talk through the steps of writing 0.

"Let's start at the top, in the middle, and draw a line down and around to the left - all the way to the bottom line. Begin to come back up and around on the right side, until you reach the top line. You drew a 0!!"

Continue with the number word worksheet for older preschool children.

Do you have little ones that are too young for school?? Include them by giving them a worksheet to color, too! They will learn more than you think they can.

Q&A Time:

- How many good things will get us into heaven?
- Are doing these good enough to take us to heaven?

Be kind Share toys Obey parents

Read Ephesians 2:8-9

Week 1 - Wednesday

Notes:

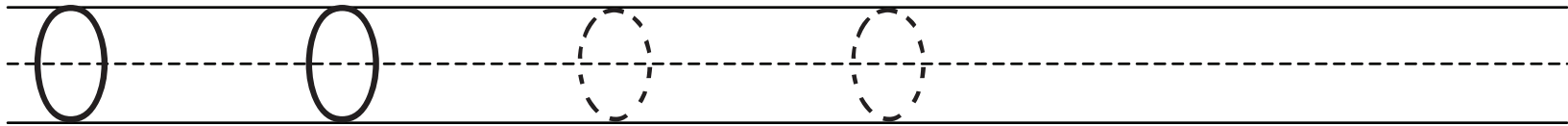
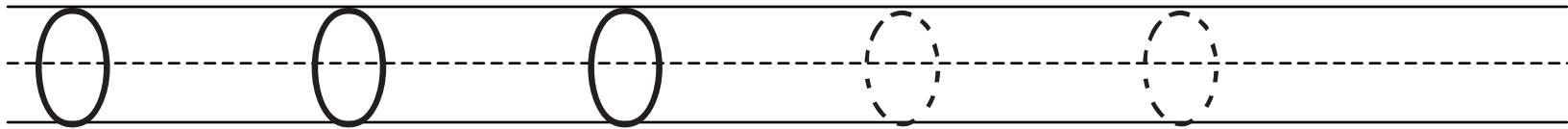
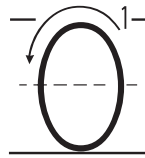
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- Let's Learn Our Colors and Shapes!
- Let's Learn Our Bible!

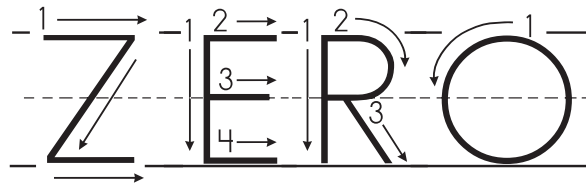


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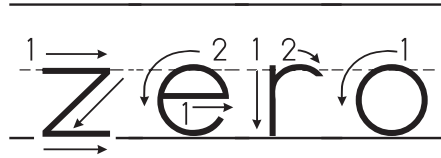
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ZERO ZERO ZERO

ZERO ZERO

Name: _____

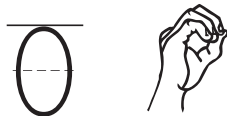


zero zero zero

zero zero



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Remember to Review

Before you get started on today's lesson, take a minute to pull out your 123 Book or flashcards and review what you've learned so far.

- What does 0 look like? Draw in air or on paper, or make 0 with your hands.
- How do you spell ZERO? Encourage your child to write, sign, or draw the letters in the air.
- What is the sign for 0?

Find the 0's

On a chalkboard or similar item, draw 6 to 9 numbers (at least 2 of them being 0). Ask your child to come up and circle the "0"s, and X out the other numbers.

Add more zeros as they pick up on the game, giving them more to look for.

"For all have sinned and come short of the glory of God." - Romans 3:23

Hands On

We'll continue with the *mess* and fun you've already created today for the ABC lesson by doing a "0, ZERO" worksheet too. See below:

We'll make use of the apple seeds from Tuesday in today's craft. You could also use other small objects, such as extra noodles or rice, or even things that start with A or are red.

On cardstock, print the "0, ZERO" template on the following page. Ask your child to point out which one is the number, and which one is the number word.

Have your child glue the apple seeds or other objects on the letters, making their own 0's. Once dry, you can paint over the seeds with red paint (the color of the week).

As you do this activity, discuss what you learned on Tuesday about seeds. Seeds must die and be planted before they become alive again as a beautiful plant or flower.

We also must die to ourselves, become NOTHING of ourselves, be buried with Christ, and His new life will bud forth in us.

Count how many objects it takes to fill in each number or letter!

Week 1 - Thursday

Notes:

Other Recommended Learning:

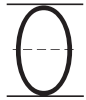
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- Let's Learn Our Bible!



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0, ZERO



Your child has made it through the first week of school – congratulate them!! Today, on whatever you can find that excites your child, have them draw 0's everywhere!

It can be on paper, on a chalkboard, on the driveway with water, on a cookie sheet with shaving cream, in play-dough, or even in the sand with their feet – just in a way that will be a special treat each week as they learn their numbers.

Once they write the number unassisted – place a large sticker on the “0” page of their new 123 book. (Stars, smileys, etc..)

These stickers are very motivational for children, encouraging them to know what the number is, how many it represents, and how to sign and write it. You'll find that each week they'll work really hard to earn their sticker.

Take pictures of them with the numbers they've written throughout the week as a keepsake, as these make a cute preschool scrapbook!

“For all have sinned and come short of the glory of God.” - Romans 3:23

Hands On



In addition to the star as a reward for learning the number 0 – print the certificate accompanying this book and fill in.

You could also make one yourself. For this, take a sheet of paper, card stock, or construction paper to decorate - or cut out a ribbon to give your child.

Somewhere on it write something to the effect of... “Sally has learned the number 0, ZERO”.

Your child will be thrilled to receive this prize, so make it a big deal, and have them show it to Daddy, or grandparents, or other siblings.

Let them know they've done a great job this week, and that you're proud of that hard work!

Praise, praise, and praise some more! Keep school fun and light, and you'll find your child (as well as yourself) having a great time and learning too!

Week 1 - Friday

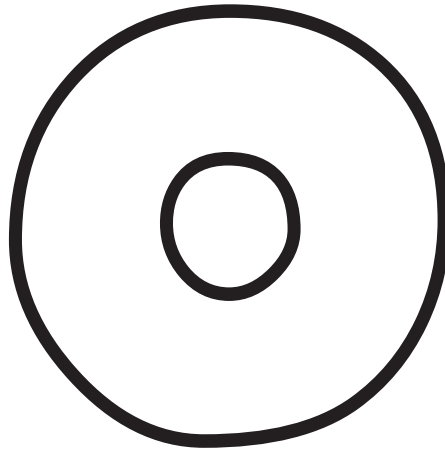
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Review

Gather your flashcards and 123 book together, then sign the number 0. Ask your child what number you are signing. Now hold up one of the flashcards - What number? Next the 123 book - What number?

Congratulate for correct answers!

Can you find 0 of something? You probably have 0 elephants on your couch!

Meet the Number 1

Print the block 1, ONE worksheet. Color with a "B" crayon (blue, black, brown) and then fill with glue and sprinkle with glitter.

Once dry, finger trace the number and the number word, saying each letter aloud as you trace it.

Introduce the 1, ONE sign and flashcards.

"Believe on the Lord Jesus Christ and thou shalt be saved. Acts 16:31"

Creation - Day 1

We introduced the number 1 today with our daily Bible verse, Genesis 1:3-5.

On the first day of creation, what was it that God made? God created the light, and called the light Day, and the darkness, what? Night!

Let's talk about numbers and people now. Count you count to 5? Let's try it together - 1, 2, 3, 4, 5. Did you know that when we have a birthday, we count just like this to see how old we are?

When a baby is born, how old are they? "0". On their first birthday, how old are they? "1". What age will they be on their next birthday?

How old are you? How old were you last year? How old will you be on your next birthday?

Play the game you learned last week, drawing squares and using blocks to identify how many have "0" and "1" blocks.

As you continue through learning, don't forget to include previous lessons in your new ones.

Week 2 - Monday

Notes:

Other Recommended Learning:

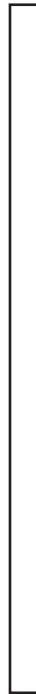
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- Let's Learn Our Bible!



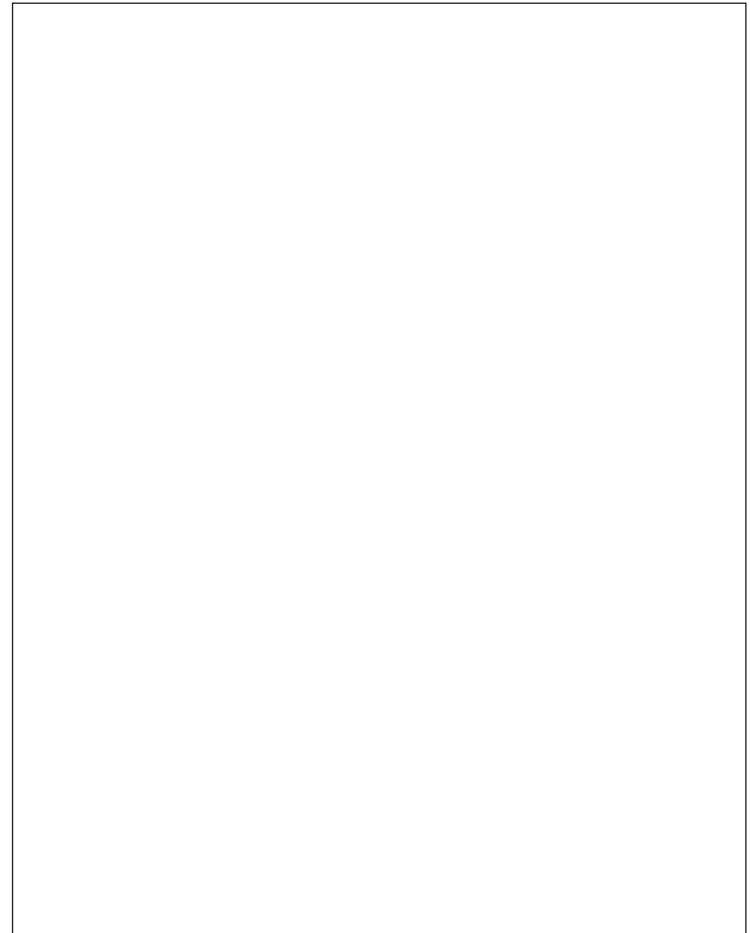
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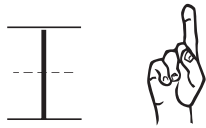
Draw a picture of "1" thing.



ONE



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Review

Signing the number 1, ask your child how many fingers you are holding up. Sign 0, now how many?

How many ways are there to God? One - Jesus Christ. How many sins are in our heart after we confess them to God and ask for forgiveness. 0!

Let's Write

For children eager to write, print the tracing sheets for 1, ONE. These are a great visual and hands on tool for teaching how each number and letter are written.

Trace over the solid number/ number word at the top, showing AND explaining how each one is formed.

Encourage your child to trace the next one. Be there should they want you to help them hold their pencil and trace. Help them feel comfortable, not alone.

"Believe on the Lord Jesus Christ and thou shalt be saved. Acts 16:31"

1 Way to Heaven

Sidenote - in our Bible lesson today, we discussed how there is only one way to get to heaven. There's only 1 door. Below are two songs introduced with this lesson:

"1" song – "One Door and Only One" And yet it's sides are two.

and "One Way"... God said to get to Heaven, Jesus is the only way.

Bee Game

Print 2 or 3 copies of the "B"ee Game. Cut out the bees, then laminate or cover with contact paper.

The object is to match up the bees - the correct number/ number word.

Younger children can play with the numbers learned so far. You can make this game a little more difficult by adding numbers and number words for 2- 5.

Older children can match them, or younger ones can simply sort out the numbers they recognize.

Week 2 - Tuesday

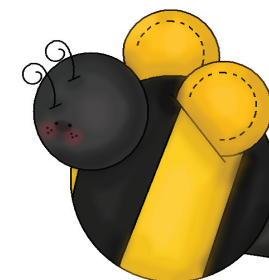
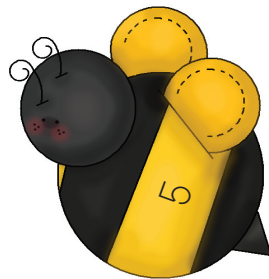
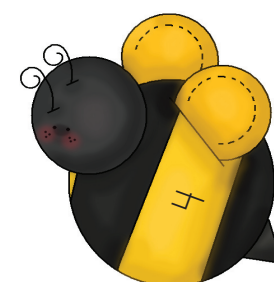
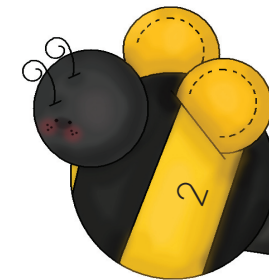
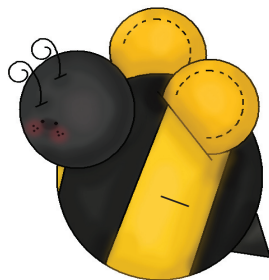
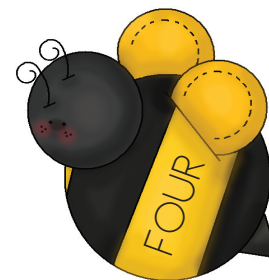
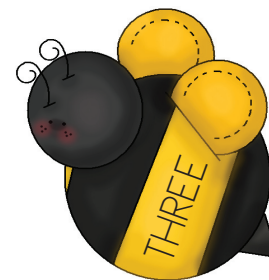
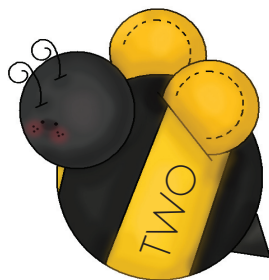
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OBJECT:

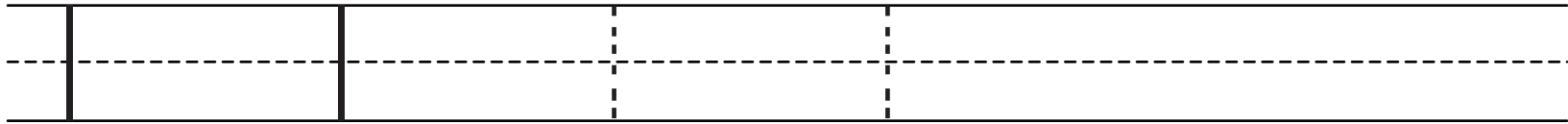
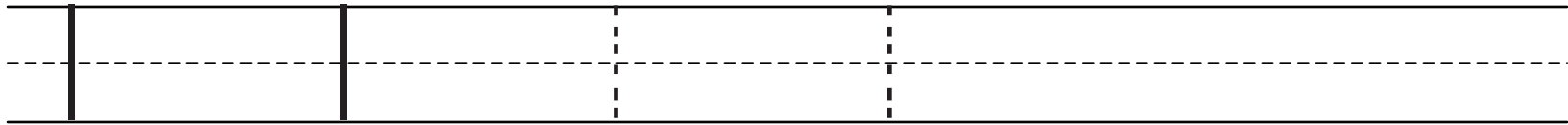
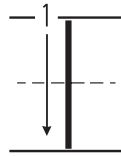
Pair the number and number word bees correctly.
Play face up for younger children, or turn upside
down for older children.

Graphics provided by: <http://www.thegraphicsshoppeclub.com>

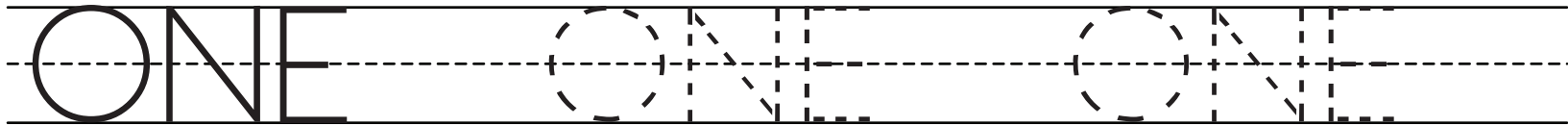
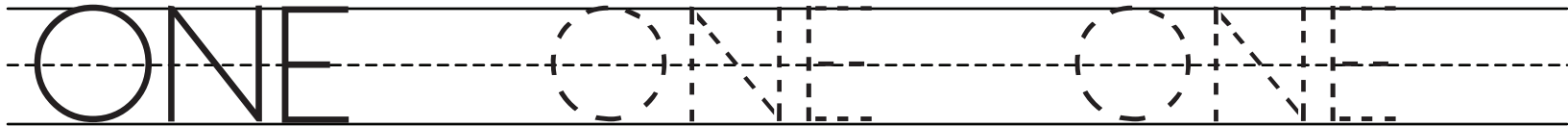
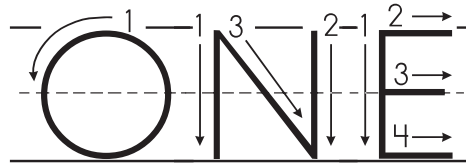


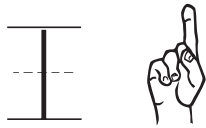
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Name: _____



Name: _____





Review - Use Your Noodle!

Think of a food item that you have in your home that looks like the numbers 0 and 1. Can you guess? It's spaghetti noodles!

Soak some noodles so they are bendable, and have fun 'writing' 0's and 1's on a sheet of wax paper or baking sheet.

You can even make some other numbers besides these two, and ask your child to pick out which ones are 0's and which are 1's.

Older children might enjoy attempting to spell out the number words with their noodles.

While you are enjoying this activity, ask questions which review counting and sign language for both of these numbers.

"Believe on the Lord Jesus Christ and thou shalt be saved. Acts 16:31"

Scavenger Hunt

Today you're going on a scavenger hunt. Think of 9 things that will be easy for your child to find, then draw them on a blank sheet of paper in squares, like a bingo card. Have at least 3 squares by 3 squares.

In each square, write the word underneath the picture. Example: draw a picture of a door and have "DOOR" written underneath.

They can't read the words, but if you point out each letter and sound, they will begin to match letters and sounds!

Hand the chart to your child, and with a stop watch or timer set, let them loose and see how quickly they can find everything on their chart.

Everything they find will be "1" of something – make that a clear point, making the relation in their mind of how many 1 is. (1 Door)

To make this a reusable game, slide the paper in a plastic page protector sleeve, and let them mark the pictures off with a dry erase marker, or by placing 1 sticker over each item.

Week 2 - Wednesday

Notes:

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our Colors and Shapes!
- Let's Learn Our Bible!



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Review

Be sure to take a brief moment to review your 123 Book and 123 flashcards!

I'm One of a Kind!

One unique part of our bodies is our fingerprints. No two fingerprints are alike - isn't that special?!

Take an ink pad and see what your fingerprints look like. How do they differ from other people in your family?

Use 1 of your fingers to fill in your 1, ONE worksheet with your "one of a kind" fingerprints.

One "ME"

Take the opportunity to share with your child how God made them unique. They are the only person in the whole wide world EXACTLY like them with EXACTLY the same purpose. Even their name is a special part of who they are.

Before you begin, take the time to look up the meanings of your child's name. Then, as you come to this part, share that meaning with them. It's amazing how name meanings can match up so closely with our character traits – God knew before we were created who we'd be, what our names were, and what we'd be like.

Share how important they are to God, and then draw a picture of them, with their name meaning too.

What are some things that they love to do for God? Draw these around their image, as ways they can minister for the Lord. Keep this as an encouragement for them to see how they can serve their Creator.

Hands On

After drawing your picture, go outside and have your child lie down on the driveway. Trace their body with sidewalk chalk, and then let them 'dress' themselves up.

Talk about all of the details that God put into creating each one of us!

Week 2 - Thursday

Notes:

Other Recommended Learning:

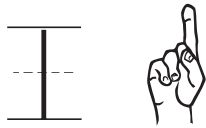
- Let's Learn Our ABC's!
- Let's Learn Our Colors and Shapes!
- Let's Learn Our Bible!



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Name: _____

I, ONE



"Believe on the Lord Jesus Christ and thou shalt be saved. Acts 16:31"



Week 2 - Friday

Notes:

Hands On

Two weeks down, your child is doing great!! Today, we'll play a game for review.

On a sheet of paper, draw two rows of squares, each one 5 or 6 squares long. Write the numbers 0 and 1 on them, varying the pattern.

Have your child place the correct number of cotton balls in the squares. If the number 0 is in a square, then they will not put any cotton balls in it. But they would put 1 on the squares with 1's.

You could also use dry cereal, checkers, coins - or use B items such as buttons or barrettes.

1	0	0	1	0	1
0	1	0	1	0	1

123 Book

Ask your child to show you how they have learned to write the number 1, and then place a large sticker on the "1" page of their new 123 book. (Stars, smileys, etc..)

Take pictures of them with the numbers they've written throughout the week as a keepsake, as these make a cute preschool scrapbook!

Certificate

In addition to the star as a reward for learning the number 1 – print the certificate accompanying this book and fill in once your child signs, writes, and counts 1.

Remember, you can always make your own as well, if you prefer the handmade version.

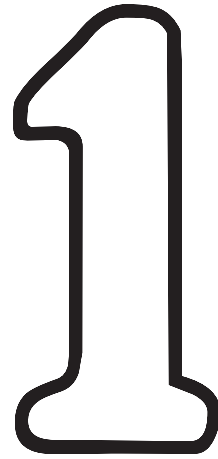
Let your child know they've done a great job this week, and that you're proud of that hard work!

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our Colors and Shapes!
- Let's Learn Our Bible!



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Review

Begin by reviewing 0, Zero, 1, and One. How do we sign these? Can you remember how to spell them? Let's sound them out.

Number 2

Print the block 2, TWO worksheet. Color with a yellow crayon (for our color of the week) and then fill with glue and sprinkle with glitter.

Once dry, finger trace the number and the number word, saying each letter aloud as you trace it.

Introduce the 2, TWO flashcards and sign.



Two Little Eyes

This week we'll learn the song "Two Little Eyes", found in the Sing and Be Happy songbook*. To the tune of "Sun of My Soul", this song teaches how we have two little eyes looking to God, two little ears to hear His Word, two little feet to walk in His way, and two little hands to serve Him each day!

Relate this back to your ABC lesson today, and discuss how our 2 eyes, ears, feet, and hands can serve God day to day.

A second lesson relates to our Bible verse. Every child comes from two parents. In our Bible verse this week, we learn how the Bible says to honor thy father AND thy mother.

Sometimes when a child wants something, they ask one parent. If they receive an answer they don't like, they might go ask the other parent instead. Is this honoring or dishonoring the first parent?

How a child can honor both parents? Some examples would be: helping clean house, obedience, being kind and loving to family, being respectful, etc...

Did you know that Mommy and Daddy has to obey and submit to authority? God is above all, and everyone should honor Him. God gives us other authorities to honor/ obey. Use this thought to lead into your Color activity today.

*The "Sing and Be Happy" songbook can be purchased online at:
<http://www.livinghymns.org/resources.aspx>.

Week 3 - Monday

Notes:

Other Recommended Learning:

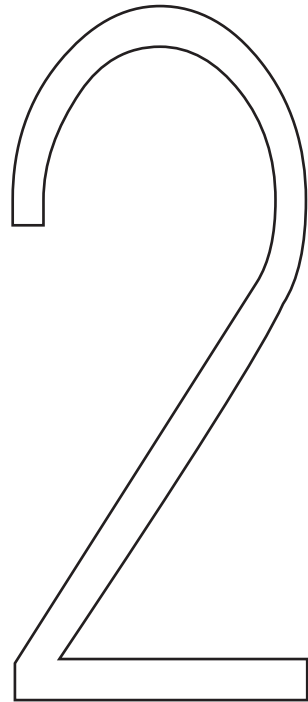
- Let's Learn Our ABC's!
- Let's Learn Our Colors and Shapes!
- Let's Learn Our Bible!



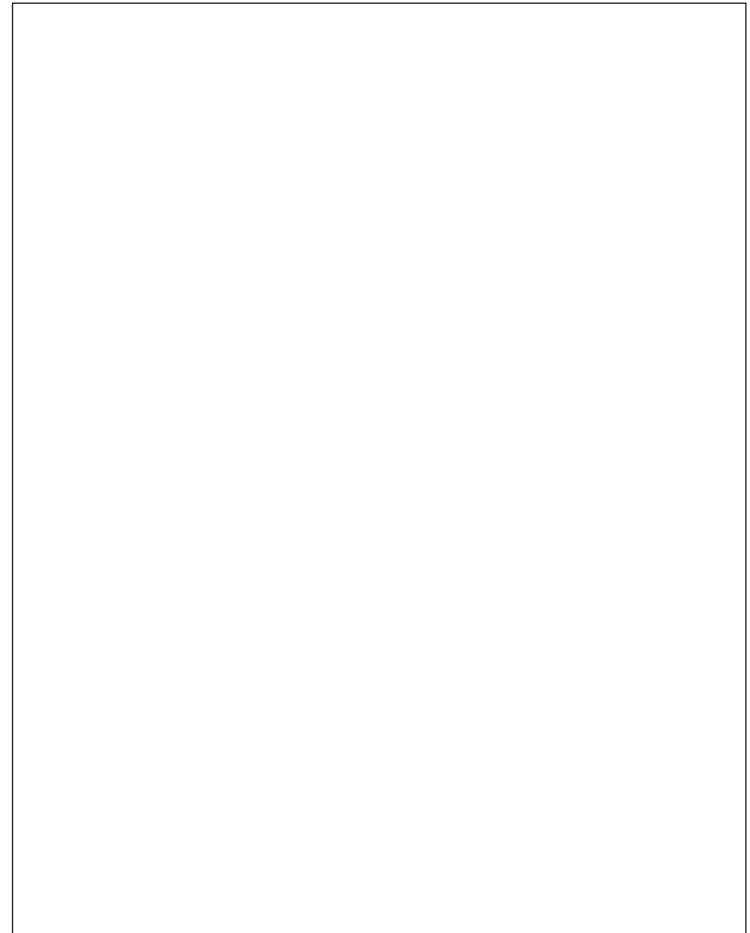
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Name: _____

Draw a picture of "2" things.



TWO



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Review

Signing the number 2, ask your child how many fingers you are holding up. Sign 0 and 1, now how many?

Have fun writing numbers in the air with your arm or a ruler today.

Let's Write

Today you will introduce writing the number 2, as well as the number word TWO, two. Print the tracing worksheets, then first trace the arrows as your child watches on.

God created us with 2 hands. Use both hands to write 2's in shaving cream today. Which hand do you find it easier to write with?

If it is your right hand, you are right handed. If it is your left, then you are left handed. This is another unique trait of the body God made just for you!

The 1's and 2's of Me

Move around a bit today, and have fun with numbers at the same time!

Start out easy with this activity by having your child stand on 2 feet. Next ask them to try to stand on 1 foot – be sure to laugh with them as they try!! It's a little difficult, isn't it? Now, can they stand on 0 feet?? NO!

God was so careful in creating everything just right, every little detail! He knew that we would need 2 feet to stand and walk.

Now find something somewhat heavy for your child to hold. As they pick it up, ask how many arms/ hands they are using. Can they pick it up with just 1 arm, or 1 hand? What about 0?

What else did God create on us that has 1 or 2? (Eyes, nose, mouth, knees, elbows) Explain how wonderfully created that your child is – handmade by God.

One point to think about is how God only gave us 1 mouth. Read James 1 and see if you can find out a good reason why that might be so! Our mouths can lead us into a lot of trouble, and we must seek God's wisdom in choosing the words we speak.

Sing "Two Little Eyes" again today and remind your child how we should honor God with the body He gave us.

Week 3 - Tuesday

Notes:

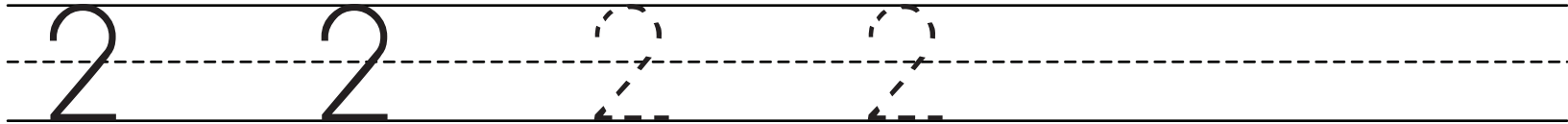
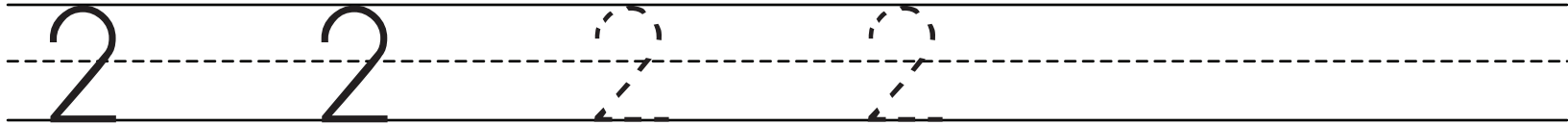
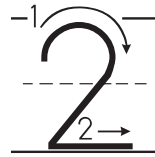
Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our Colors and Shapes!
- Let's Learn Our Bible!

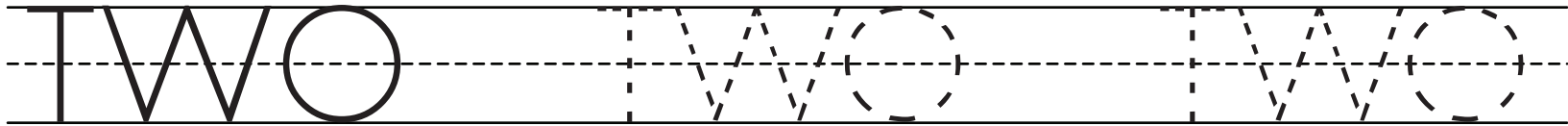
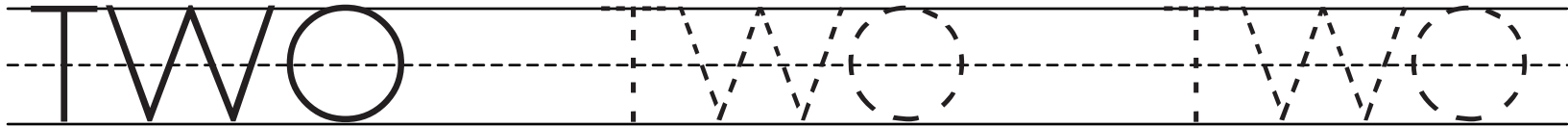
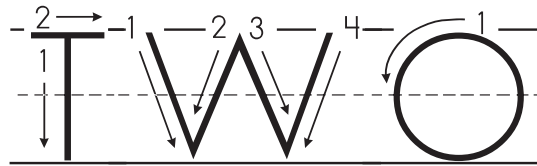


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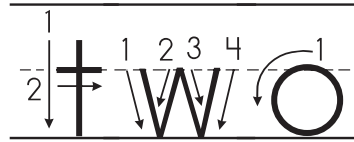
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Name: _____



two two two

two two two



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“Children, obey your parents in the Lord: for this is right.” Ephesians 6:1

Week 3 - Wednesday

Notes:

Review - 0, 1, and 2

Today we are talking about commands and the 10 Commandments in our other lessons. When we are commanded to do something, we have more than one option - we have two, but only 1 of them is the right way.

The decision we make tells if we choose to be obedient or disobedient. Which one is honoring? Being obedient!

When we choose to obey, that is the “1” right decision. This is good and right.

When we choose to disobey, this is the “1” wrong decision of the “2”. This way is sinful and wrong.

Which would God have us choose? Again, how many ways are right? 1!

Just as the sheep only hear and obey the “1” voice of their shepherd, our “2” little ears need to follow and obey our Shepherd’s voice when He calls us.

0, 1, 2 Squares

Draw squares on the concrete outside with chalk, and then fill them in with the numbers 0, 1, and 2. You can also write the number words in their own squares.

Call out either, “1”, or “number word 1”, and have your child run and jump on that square.

For older children, you can make this game harder by using upper and lowercase number word letters OR by adding other numbers to have to sort through.

Match Up

On the Shepherd/ Sheep printable, have your child identify which numbers and number words match the picture they see. Match by drawing a line to the correct answers.

You can keep in line with our Color of the week and use a yellow crayon or marker!

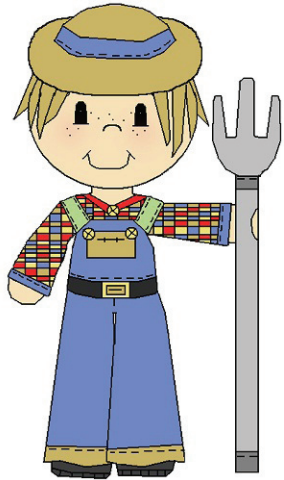
Other Recommended Learning:

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- Let’s Learn Our Bible!



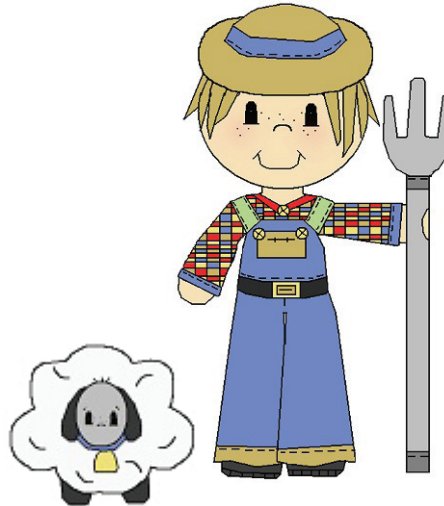
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1



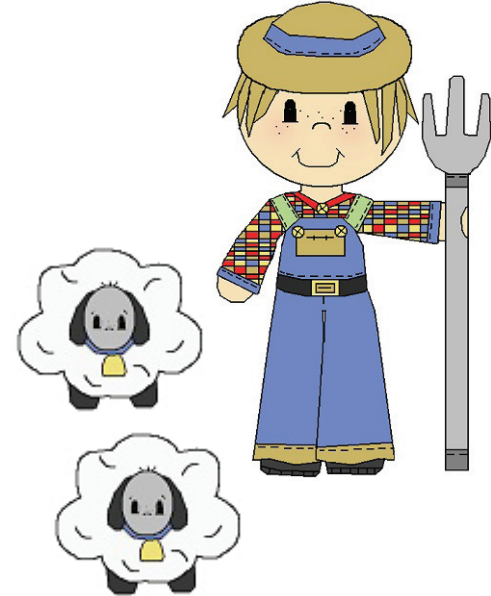
TWO

2



ZERO

0



ONE



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“Children, obey your parents in the Lord: for this is right.” Ephesians 6:1

Week 3 - Thursday

Notes:

2 in the Scriptures

In our Bible lesson today, we read 2 Corinthians 5:17. When we accept Jesus as our Saviour, our old man is put away and we become a new creature.

In your ABC lesson, you make a butterfly, and discuss how the caterpillar dies to self, and then how God gives him new life as the butterfly.

Have you ever noticed how the “2” sides of the butterfly are symmetrical, which means they look the same on each side?

Just another amazing detail God paid attention to while creating the universe!

2, TWO Worksheet

How many butterflies does it take to cover the number 2? How many to fill the word two? Cut out the small butterflies and see.



We learned today that we have two types of life – the old and new, and yesterday we learned that we have two choices when faced with something – right or wrong.

The new man in Christ makes right choices. God tells us in Matthew 6:24 that “no man can serve two masters”.

How many does that mean we can serve? One! Our number last week. There is only ONE way to Heaven, ONE door. It has TWO sides, but only one is the right side.

Find a spoon in your kitchen drawer. Have your child look at themselves in the front and back sides. Which side is the right side?

Share that just as the spoon has two sides, only one side is right side up! The other side is similar, but upside down. How can we be on the right side with God? By being symmetrical, living just as His Word commands.

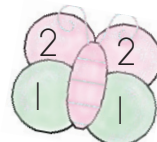
On the butterfly worksheet, look closely to see which butterflies have the same wing pattern. Some are tricky! Circle the correct matches.

Other Recommended Learning:

- Let’s Learn Our ABC’s!
- Let’s Learn Our Colors and Shapes!
- Let’s Learn Our Bible!



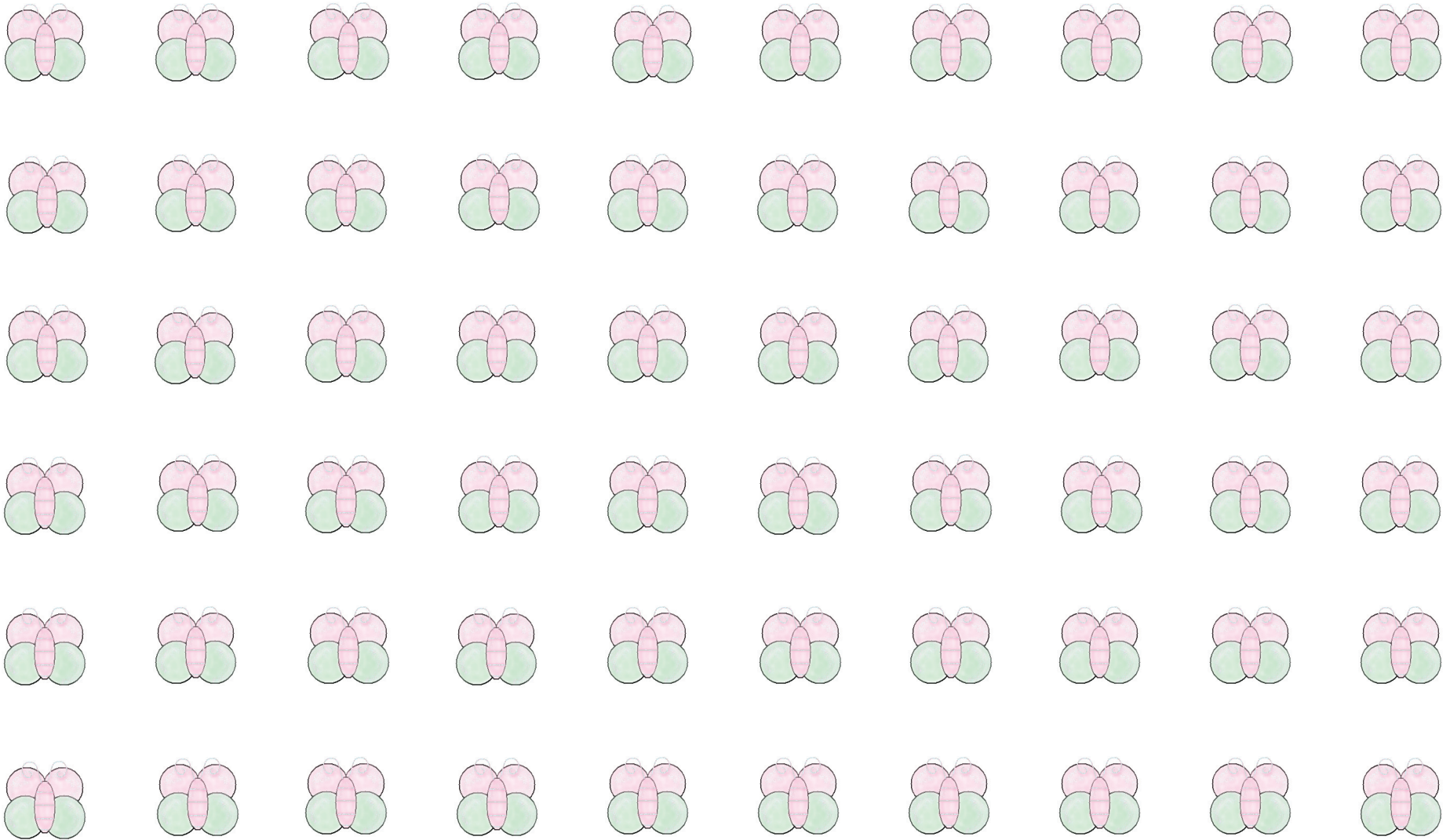
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Name: _____

2,

TWO



Cut and count how many butterflies it takes to cover the number 2 and the number word two.



Three weeks and you've learned so much about numbers and God!!

What did we learn about 0 in the Bible?

- 1) *In the beginning there was nothing besides God.*
- 2) *Jesus washes our sins away, leaving us with 0.*

What did we learn about number 1 in the Bible?

- 1) *Jesus is the only way, the only door to heaven.*
- 2) *There is only 1 God, and we should only love and serve Him.*

What did we learn about number 2 in the Bible?

- 1) *That we have two parents which God instructs us to obey.*
- 2) *We have two lives - the old man, and the new man.*

"Children, obey your parents in the Lord: for this is right." Ephesians 6:1



123 Book

Ask your child to show you how they have learned to write the number 2, and then place a large sticker on the "2" page of their new 123 book. (Stars, smileys, etc..)

Certificate

In addition to the star as a reward for learning the number 2 – print the certificate accompanying this book and fill in once your child signs, writes, and counts 2.

Remember, you can always make your own as well, if you prefer the handmade version.

Let your child know they've done a great job this week, and that you're proud of that hard work!

Activity

Print the Cloud Match Printout and have your child match the numbers to the number words.

Tie this in with your Bible lesson today. The clouds rained upon the earth for 40 days and nights.

Week 3 - Friday

Notes:

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our Colors and Shapes!
- Let's Learn Our Bible!

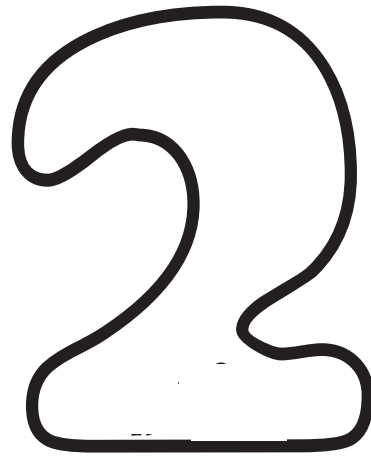


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Directions:

- 1) Cut clouds and match number clouds together, OR,
- 2) Draw a line to each matching cloud number.



3



Review “0”, Z-E-R-O and “1”, O-N-E, and “2”, T-W-O first. Introduce the number “3”, T-H-R-E-E today.

Can you count to three? Let’s try! 1, 2, 3!

This week we’ll learn the song “Holy, Holy, Holy” – an older hymn still used today in churches. Besides singing the word “Holy” 3 times, there’s another 3 relation here. The Trinity.

God the Father, God the Son, and God the Holy Spirit. Although there is one God, there are 3 parts of God!

God the Father is in Heaven, and is our Creator. God the Son, this is Jesus, who came to Earth to save us from our sins and prepare the way to Heaven for us.

God the Holy Spirit is the part of God that comes to live within our hearts when we become saved. The Holy Spirit tells our hearts when we’re doing something wrong, and prompts us to follow God’s ways.

“Depart from evil, and do good; Seek peace, and pursue it.” Psalms 34:14

Number 3

Print the block 3, THREE worksheet. Color with a green crayon (for your color of the week) and then fill with glue and sprinkle with glitter.

Remember, you can also tear or cut green construction paper and glue the pieces on the number/ number word.

Once dry, finger trace the number and the number word, saying each letter aloud as you trace it.

Introduce the 3, THREE flashcards and sign.

Hide and Seek Counting

Preparation - Gather together 1, 2, and 3 of different times, such as 1 ball, 2 baby dolls, and 3 cars.

Draw a picture of what your child will be looking for, and then hide them.

As your child finds the items, recount them each time to see if they have found all of them.

“2 cars? Great, but we still have 1 more - remember, 1, 2, and then what’s next? One more makes 3!

Week 4 - Monday

Notes:

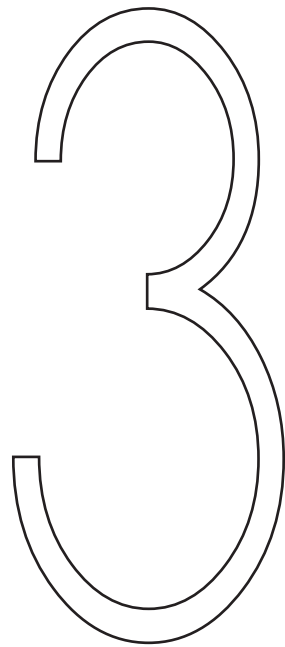
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- Let’s Learn Our Colors and Shapes!
- Let’s Learn Our Bible!



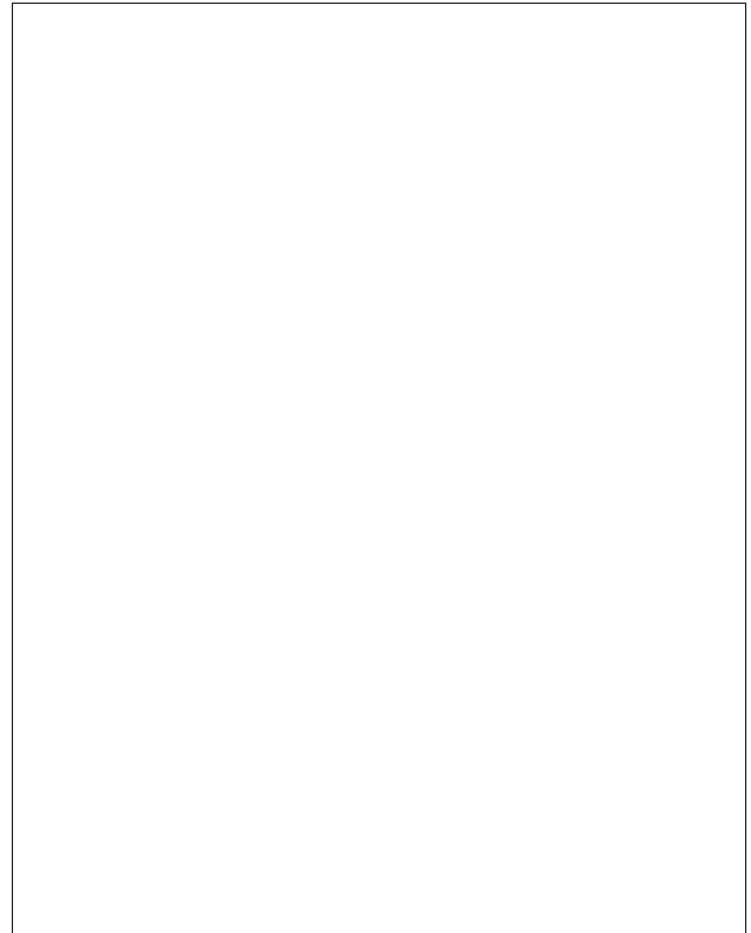
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Name: _____



THREE

Draw a picture of "3" things.



3



“Depart from evil, and do good; Seek peace,
and pursue it.” Psalms 34:14

Week 4 - Tuesday

Notes:

Let's Review

Review 0, 1, 2, and 3 cards – what do the numbers look like, how many does each one mean, how do you spell them, how do you sign them?

Use the game “Simon Says” to make your review time fun today. “Simon Says sign the number 2”, or “Simon Says to spell the number word ZERO”.

Let's Write

Today, encourage your child to begin writing the number 3 and word “THREE”. Create your own tracing sheets – and remember to allow them to watch you write them too!

These tracing sheets are to be used according to your child's needs. They might only be able to do one of them, or they might want to do all 3 - do what meets their needs best.

Hands On

While outside seeing God's handiwork (Scripture activity), pick some blades of grass for a craft project.

Since you're learning to write '3', 'THREE' today, try it one more time on paper (or even with chalk or water on the concrete). Place the blades of grass on the letter/ number.

Grass relates to today's Bible lesson on the 3rd day of creation, as well as relating to our color green this week.

If you choose to write your 3's with water, you can relate this to your Bible/ creation lesson as well, as God gathered the waters together on Day 3 creating the seas.



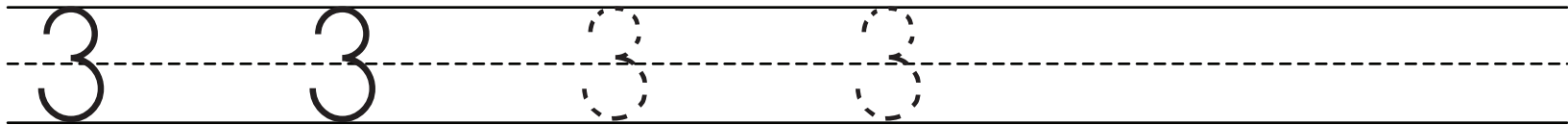
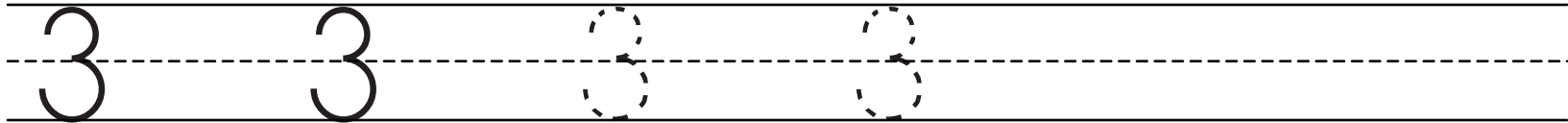
Other Recommended Learning:

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Name: _____



Name: _____



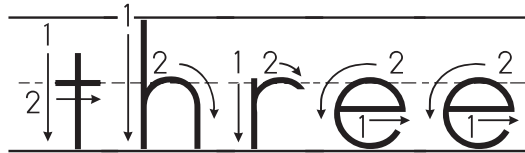
THREE THREE

THREE THREE



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Name: _____



three three three

three three



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3



“Depart from evil, and do good; Seek peace, and pursue it.” Psalms 34:14

Week 4 - Wednesday

Notes:

Review

“On what day did God create the light? Sign the answer. How many eyes did God give you to see with? Spell this answer.”

Ask questions relating to your past lessons that will review 0, 1, 2, and 3. The answers can be signed, spelled, or the number spoken.

Practice drawing “3” and “THREE” today on a chalkboard, dry erase board, or similar item.



For extra name writing practice, print the blank line worksheet and write your child’s name on the lines - first, middle, and last names.

Slip into a plastic page protector, and let them trace over the letters time and time again!

Learning Our Name

Today’s Bible and ABC lesson taught us about D for Daddy. Let’s focus our 123 lesson on people in general, and your child specifically.

How many names do we have? 3! A first, middle, and last name. Does your child know all 3 of their names?

Write out their full name on a strip of construction paper or poster board. Then cut into 3 pieces and practice putting them in order.

Not only will this teach them to say their full name out loud, but they’ll begin to recognize seeing it written.

Begin saying each letter of their name out loud as you write their name on papers, and they will quickly learn how to spell and write them themselves!

Share the first, middle, and last names of everyone in your family.

Other Recommended Learning:

- Let’s Learn Our ABC’s!
- Let’s Learn Our Colors and Shapes!
- Let’s Learn Our Bible!



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Name: _____

*Directions: Write your child's first, middle, and last names
on the lines below. Slip into a plastic page protector and
let them trace the letters with a dry erase marker.
Encourage them to say each letter as they trace it.*

Handwriting practice lines consisting of four sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

3



“Depart from evil, and do good; Seek peace, and pursue it.” Psalms 34:14

Week 4 - Thursday

Notes:

Review

Today's number review will be a continuation of your ABC lesson - D is for Dirt. Enjoy drawing numbers and number words in the dirt.

You can use your fingers, or find parts of God's creation to write with. Ask your child to think of things that God made that they could use... how about sticks and rocks?

Use your hand (or a GREEN leaf) to smooth the dirt out once you write a few letters to begin again. After doing this, how many letters are left? O!

We learned this week in our Bible lesson that God created the dry land on the 3rd day. In just a few weeks we'll learn how man was created from the dust of the ground.

What happens to dirt when you add water? Experiment and see if your guess is right. Now you can write letters in the mud!

Letter D and Number 3

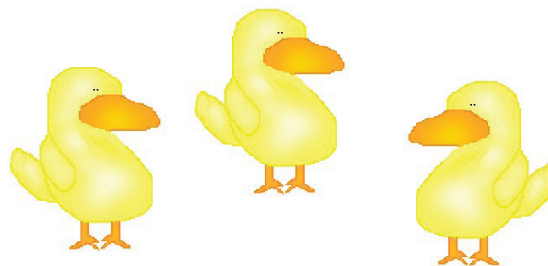
Using your D for Duck worksheet, color in the letters (emphasizing the letter D), and ask your child how many more ducks are needed to make the number of the week (2). Have them draw 2 more ducks on the page.

What is missing that is our color this week? Green grass! Draw that in next.

Let's Sing Numbers

Sing the song "Five Little Ducks", but change to "Three Little Ducks". This will use your letter D and number 3 from this week.

What color is a duck? Yellow, our color last week!



Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our Colors and Shapes!
- Let's Learn Our Bible!



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D is for DUCK



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3



“Depart from evil, and do good; Seek peace,
and pursue it.” Psalms 34:14

Week 4 - Friday

Notes:



123 Book

Ask your child to show you how they have learned to write the number 3 (older students the number word THREE) and then place a large sticker on the “3” page of their 123 book. (Stars, smileys, etc..)

Certificate

In addition to the star as a reward for learning the number 3 – print the certificate accompanying this book and fill in once your child signs, writes, and counts 3.

Let your child know they’ve done a great job this week, and that you’re proud of that hard work!

The 3 Crosses

Print off the Cross worksheet. How many crosses are there? Write that number on the paper. This was the number of crosses on the hill when Jesus died on the cross.

How many men on crosses went to Heaven?
Circle these crosses.

How many men decided to continue in their sin?
X out that cross.

Color the crosses, grass, and sun – for a new day dawning, a new hope of salvation for the future! Because when Jesus died on that cross, His blood paid the price for our sin.

Share with your child the salvation message and how they can have life forevermore because of Christ.

As you share how we can be forgiven, remember to share our D verse - how after salvation we must depart from evil.

Other Recommended Learning:

- Let’s Learn Our ABC’s!
- Let’s Learn Our Colors and Shapes!
- Let’s Learn Our Bible!



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