

# Let's Learn Our ABCs!



130 Reproducible Bible based lesson guides,  
activities, templates, and teaching tips for  
preschool and kindergarten.



**Let me guess... You are the parent of a preschool age child, you want to homeschool, but you have absolutely NO idea where to begin and haven't a clue what to do?**

Well, I'm happy to say that you've come to the right place, and that our welcome mat is always out for you. We are ready to assist you as you train up your child according to God's Word.

Hi! I'm Mrs. Candace, founder of Sonbeams (<http://www.Sonbeams.com>), a stay at home mother to 4, as well as a former preschool instructor. I'm excited to be sharing with you some fun and simple ways to teach your child not only "school" basics, but also God's Word.

This ABC booklet is just one part of our Homeschool Preschool Curriculum Series here at Sonbeams. We also offer teaching guides for elective subjects such as Bible memorization, Shapes and Colors, Numbers, and additional optional topics. Each booklet coordinates with the other for each day's lesson. Feel free to pick and choose lessons should you not be able to do 'school' everyday – we just want to be sure that you have enough!

In this booklet, we will explore ways to teach your child the ABC's. Are you ready? Let's Go!

*Mrs. Candace*

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## What These Mean...



Letter of the week and it's sign (ASL).

## Week 1 - Wednesday

Shares which week and which day you are viewing.



*How many things can you find that begin with the "A" sound? Look around your room and see what you can find.*

Note to Teacher! This will either remind you of something, or prompt you to ask your child a question.



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Aa



"For all have sinned and come short of the glory of God." - Romans 3:23

## Week 1 - Monday

### Notes:

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### Introduce A, a

Demonstrate for your child how to draw a capital A and a lowercase a on ruled paper or drawing board.

Let your child trace the letters you wrote, and explain which one is capital and which is lowercase as they trace.

Introduce the A sign language flashcard. Demonstrate how to sign the letter A, and encourage your child to try the sign. Review this throughout your day.

### What's That Sound?

"A" makes the sound "aah", as in Adam and apple.

"A" also makes it's letter sound, and this is called Long A, as in ate and ape.

### Learn Through Art

Print the block letter A,a worksheet on heavy cardstock paper. Have your child color in the letters and sprinkle with glitter. (You can also use torn construction paper. Tearing teaches fine motor skills.)

Once dry, allow your child to finger trace each letter; seeing and feeling how the letter is shaped.

On the blank section of the page, encourage your child to draw a picture of something (or somethings) that begin with the letter A.

Use a 3 hole punch and place inside of a folder, creating your child's very own ABC book to review daily.



*How many things can you find that begin with the "A" sound? Look around your room and see what you can find.*

### Other Recommended Learning:

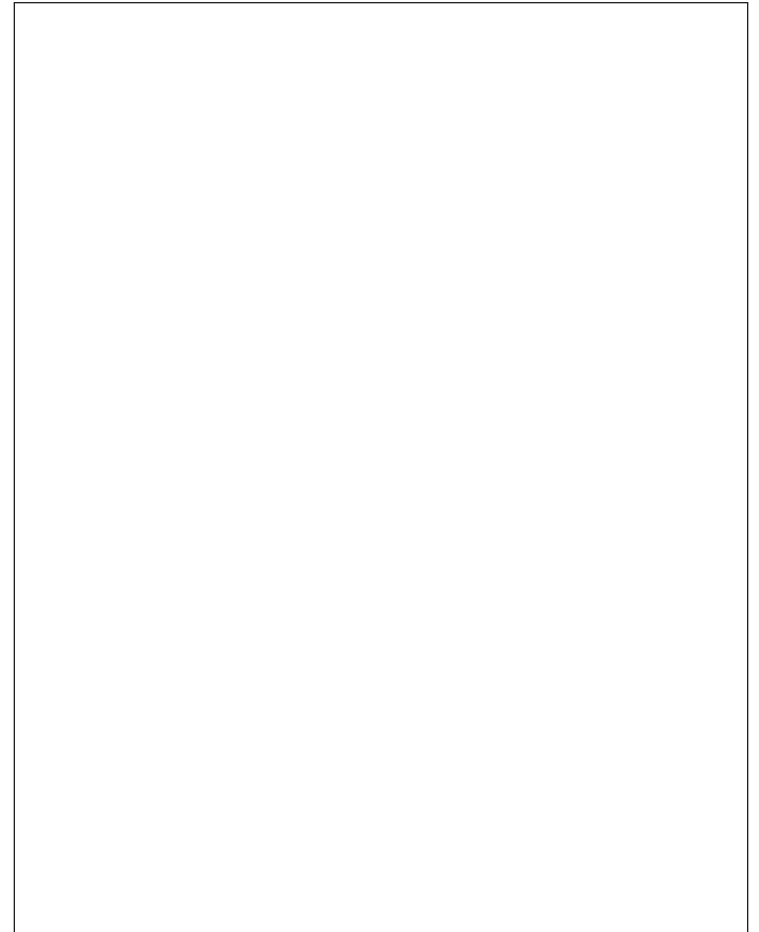
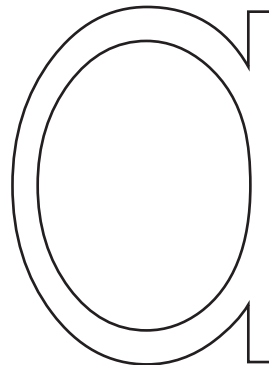
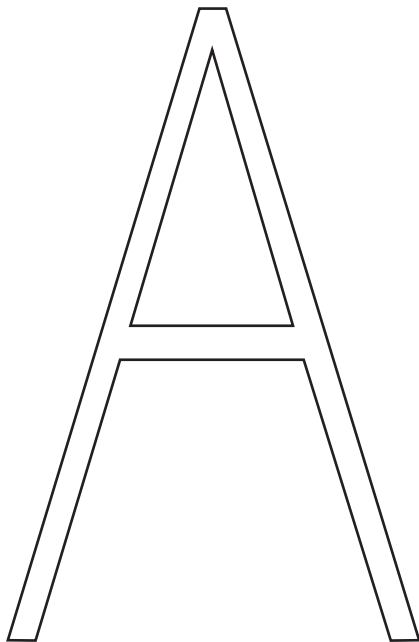
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- Let's Learn Our Bible!



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Name: \_\_\_\_\_

Draw a picture of things which begin with the letter A.





## Let's Review and Write

Review the capital and lowercase A using the page you created yesterday. Trace over the A with your fingers and talk about the way the letter is written.

Using the Directional Arrow Practice Page, talk through the steps of writing A,a.

"Let's start at the top, in the middle, and draw a line down to the left. Come back to the top of the line and let's draw a line down to the right next. We'll finish by drawing a line across the middle. You drew a capital A!!"

"Great! Now let's try a lowercase a. Start at the dotted middle line, and begin making a circle to the left. Be sure to keep it between the middle and bottom lines.

Now draw a small line on the right side, starting at the dotted line and stopping at the bottom solid line. That's how you write a lowercase a."

## Hands On

A is for apple, and apples are red – like our color this week. This lesson combines the two subjects, and we'll add in our number 0 as well!

Share the story of Adam and Eve while your child enjoys a nice red apple. Adam begins with A, apples are red, and 0 is the number of fruits that Adam and Eve were to eat from the Tree of Knowledge of Good and Evil in the Garden of Eden. (Explain that we don't know for sure that the fruit on this tree was an apple, this is the fruit that most associate with the story.)

When Adam and Eve ate the fruit, this was sin. Our Bible verse this week teaches that ALL have sinned. Because of this, Jesus came to die and shed His blood (red) to forgive us of our sin and save us.

Jesus offers us new life in Him. Cut your apple in half, through the middle (not top to bottom). What do you see? Seeds! Just as Jesus offers new life, seeds are new life as well.

Take the apple seeds and make the letter A, a. Add in a little math by counting how many seeds you use! (Save the seeds for later in the week.)

Another hands on lesson would be to plant some seeds in a planter or outside. Remember that a seed won't grow without light and water, just as we need the Light and His living water.

## Week 1 - Tuesday

### Notes:

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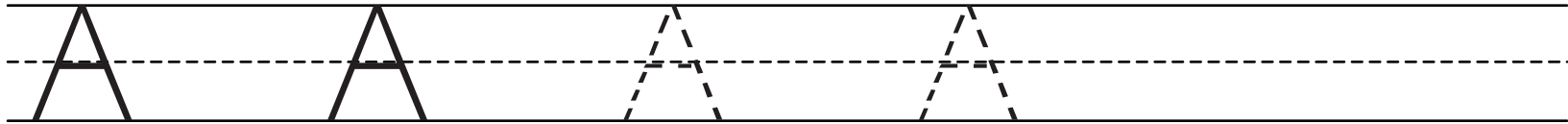
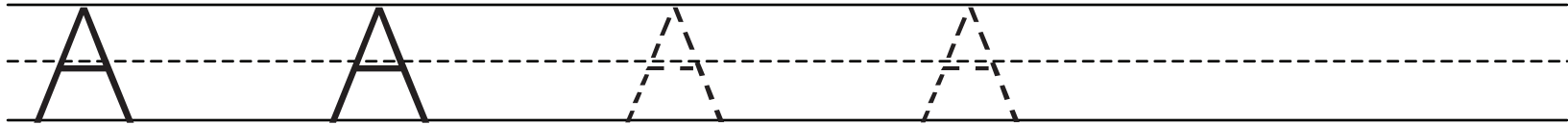
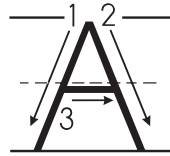
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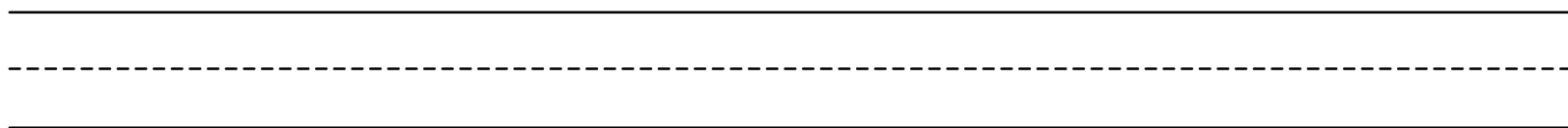
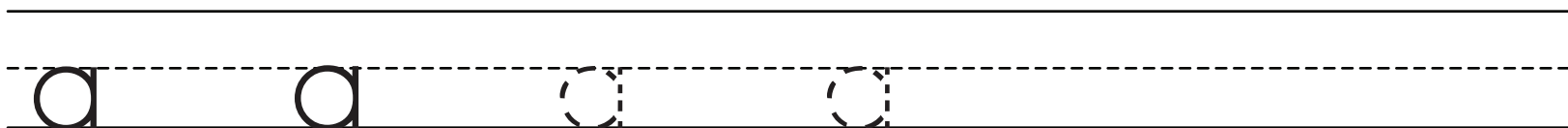
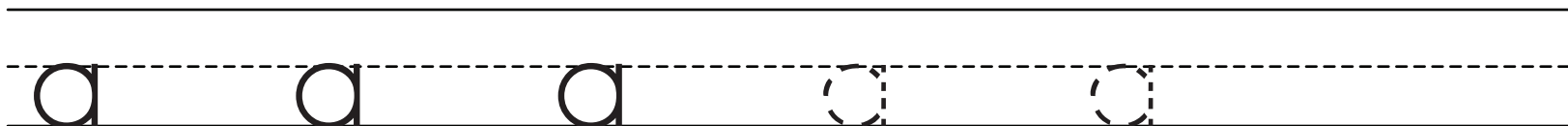
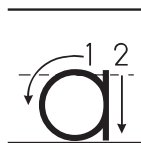
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"For all have sinned and come short of the glory of God." - Romans 3:23

## Week 1 - Wednesday

### Notes:

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### Let's Review

Reinforce what you've learned daily by reviewing the letter A.

- How does it look? You can describe this with words, or draw A, a's in the air with your arm.
- How does it sound? What are some words that begin with the long and short A sound?
- How do you sign the letter A?

You will need to ask these questions daily, for repetition is one of the best ways that children learn!

Use your ABC booklet w/ the glitter letters to finger trace each day. You also can use your flashcards for letter and sign reviews.

### Hands On

1. Use a chalkboard, dry erase board, Magna Doodle, or even an Aqua Doodle for your child to practice writing capital and lowercase A's.

This will be the only time during the week that you use this for school. Keep this a fun, special time!

2. Using cardstock, print 2 or 3 copies of the following flashcard file, or print the blank template to create your own cards.

When using the blank cards, you can decorate your own cards using ABC stickers, or you can write the letters yourself for your child to watch how they are written.

**GAME:** Cut the cards apart, and place them all face up on the floor. Have your child identify the capital and lowercase A's, making a match. Don't worry so much about the other letters today, just focus on the A's. We'll play again in the future.

\*Younger children can simply find the letters.

*Review A, a visual recognition, auditory recognition, and sign language.*

### Other Recommended Learning:

- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!
- Let's Learn Our Bible!



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A	a	B	b	C
c	D	d	E	e
F	f	G	g	H

h	I	i	J	j
K	k	L	I	M
m	N	n	O	o

P	p	Q	q	R
r	S	s	T	†
U	u	V	v	W

w	X	x	Y	y
Z	z			




## Review

Before you get started on today's lesson, take a minute to review what you've learned so far.

- What two sounds does A make?
- What do the capital and lowercase A look like? Draw in air or on paper.
- What is the sign for A?

## Seek and Find

Make good use of old newspapers and magazines and go on an "A,a" scavenger hunt.

Our color this week is red, so use a red marker or crayon to circle or underline the letters you find.

You can incorporate numbers by counting the capital 'A's, the lowercase 'a's, and how many there are all together.

"For all have sinned and come short of the glory of God." - Romans 3:23

## Hands On

We'll make use of the apple seeds from Tuesday in today's craft. You could also use other small objects, such as extra noodles or rice, or even things that start with A or are red.

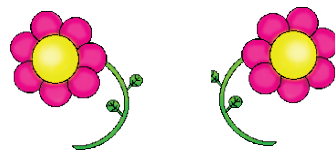
On cardstock, print the A, a template on the next page. Ask your child to point out which one is capital, and which is lowercase.

Have your child glue the apple seeds or other objects on the letters, making their own letter 'A's.

Once dry, you can paint over the seeds with red paint.

As you do this activity, discuss what you learned on Tuesday about seeds. Seeds must die and be planted before they become alive again as a beautiful plant or flower.

We also must die to ourselves and be buried with Christ, and His new life will bud forth in us.



## Week 1 - Thursday

### Notes:

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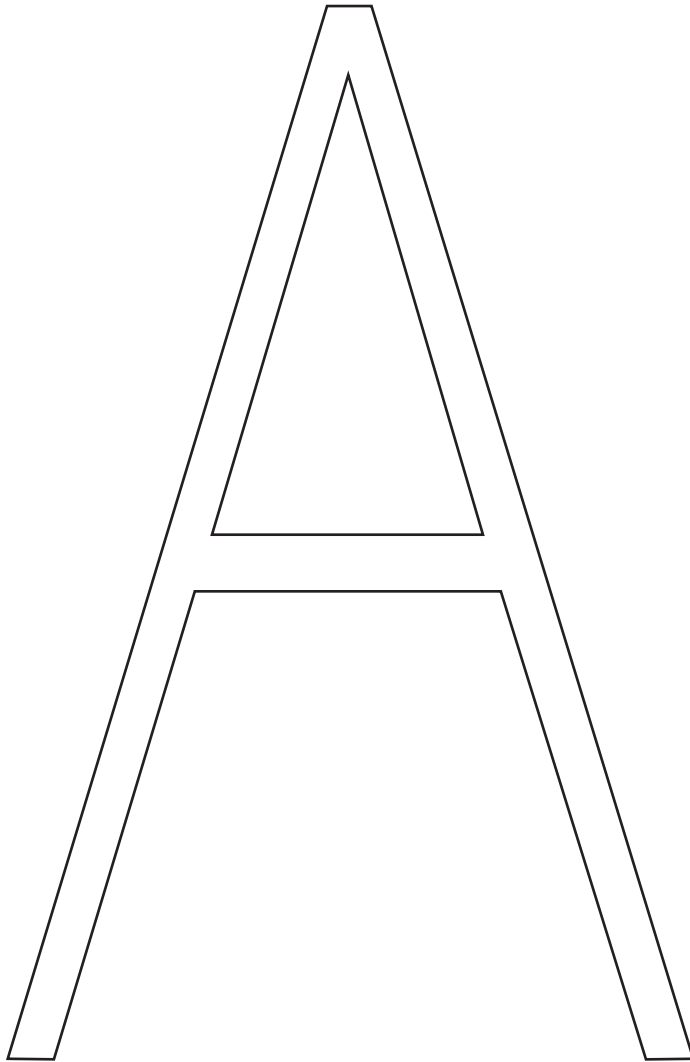
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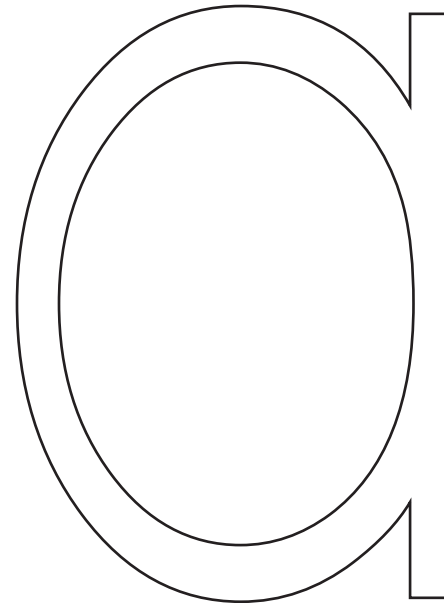


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Your child has made it through the first week of school – congratulate them!! Today, on whatever you can find that excites your child, have them draw letters “A,a” everywhere!

It can be on paper, on a chalkboard, on the driveway with water, on a cookie sheet with shaving cream, in play-dough, or even in the sand with their feet – just in a way that will be a special treat each week as they learn their letters.

Once they write the letter unassisted – place a large sticker on the “A,a” page of their new ABC book. (Stars, smileys, etc..)

These stickers are very motivational for children, encouraging them to know what the letter is, how it sounds, and how to sign and write it. You’ll find that each week they’ll work really hard to earn their sticker.

Take pictures of them with the letters they’ve written throughout the week as a keepsake, as these make a cute preschool scrapbook!

“For all have sinned and come short of the glory of God.” - Romans 3:23



## Hands On

In addition to the star as a reward for learning the letter A, a – print the certificate accompanying this book and fill in.

You could also make one yourself. For this, take a sheet of paper, card stock, or construction paper to decorate - or cut out a ribbon to give your child.

Somewhere on it write something to the effect of... “Sally has learned the letter A, a”.

Your child will be thrilled to receive this prize, so make it a big deal, and have them show it to Daddy, or grandparents, or other siblings.

Let them know they’ve done a great job this week, and that you’re proud of that hard work!

*Praise, praise, and praise some more! Keep school fun and light, and you’ll find your child (as well as yourself) having a great time and learning too!*

## Week 1 - Friday

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### Other Recommended Learning:

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- Let’s Learn Our Colors and Shapes!
- Let’s Learn Our Bible!



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Bb



## Review

Sign the letter A and ask your child if they know what letter you are signing. Now hold up one of the A flashcards - What letter is this? Next the ABC book - What letter is this?

What sound did you learn this letter makes? What are some words that begin with the long and short A sounds?

## Meet the Letter B

The 'uh' sound is here for visual purposes only, you need to try and say just the b sound.

*B - 'buh' - ball; 'buh' - basket; 'buh' - baby  
B - 'buh' - BELIEVE*

Print the B, b block worksheet. Color in the letters with a "B" color - see if they can guess what this might be. Finger trace the letters.

Think of something that begins with B and draw this inside the blank square. Introduce the B sign and flashcard.

"Believe on the Lord Jesus Christ and thou shalt be saved. Acts 16:31"

## B Is For Believe

B is for believe. What does it mean to believe? When we believe something, we know it's real, that it's true.

Ask your child if cake, for example, is good. Yes - it's very good! They KNOW it's good, they can taste that it's good, they BELIEVE it's good.

Is it hot outside in the summer? Yes, we know for a fact that it's hot. People say it's hot, and we can feel that it's hot. Even though we can't 'see' hot, it is real - we believe it and know it.

Our Bible verse this week tells us to believe on the Lord Jesus Christ and we WILL be saved. We can't see Jesus, can we?

We CAN see His creation, His work in our lives, we can feel His love. We are to know that He is real, believing this to be true.

When we believe on Him, and ask for His forgiveness and salvation, we shall be saved - this is a fact, a true thing.

A small child might not grasp all of this, but don't pass by the wonderful opportunity to share the truth of this verse with them. Plant the seed in their hearts, let it soak into their heart and soul! God will give the increase!

## Week 2 - Monday

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### Other Recommended Learning:

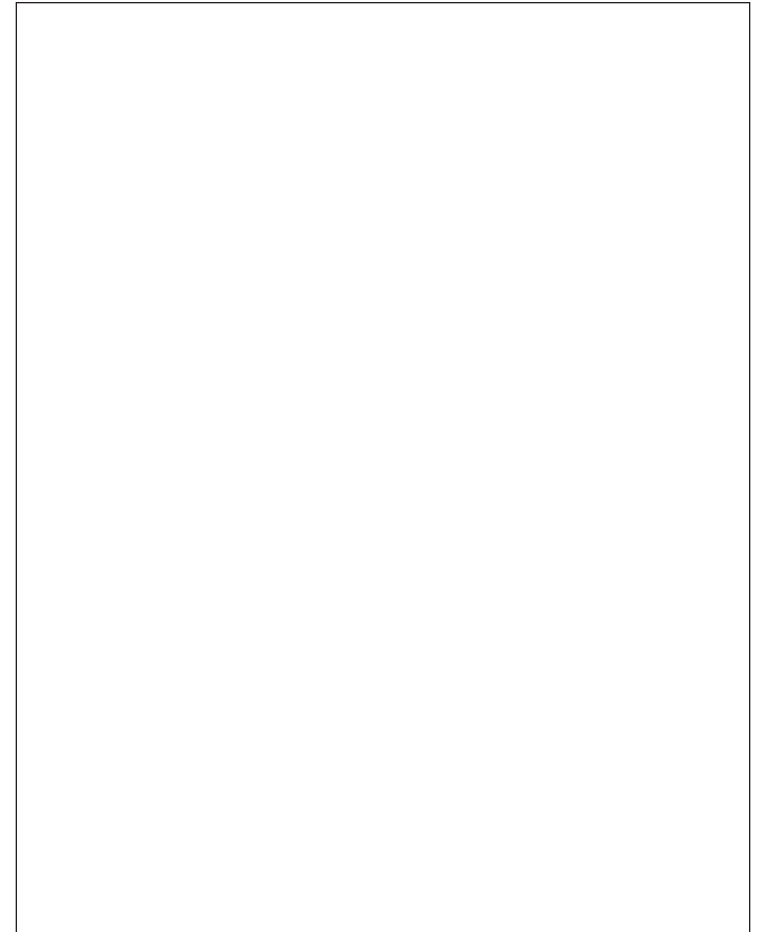
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Draw a picture of things which begin with the letter B.



Bb



## Review

“What is our letter this week? What sound does it make? Can you tell me some words that begin with B? How about our sign language, can you sign B? What about A?”

## Let's Write

Just as we had a big A and little a, capital and lowercase letters, we have a big B and little b. Here's an example of writing instructions:

“Begin at the top line and draw a straight line down, all the way to the very bottom line. Now we are going to make two bumps, one on the top part of our line, and another one on the bottom part.

Starting at the top of the line we drew, start making a round line out and around, coming back in to our line on the middle dotted line. Let's do the same thing in the bottom half. Great! You just wrote a capital B!”

“Believe on the Lord Jesus Christ and thou shalt be saved. Acts 16:31”

## Let's Write Continued

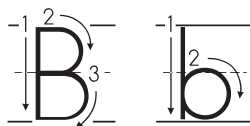
“Now let's try to write a lowercase b. Draw another line straight down, top to bottom, just like the capital B.

On the right side of the line (point to the right side), draw a small circle between the dotted and bottom lines. This is how you draw a lowercase b. Are you ready to try now?”

Give your child several **B**, **b**'s to trace first, and encourage them to try writing a few of their own.

\*Some children will NOT enjoy or be able to do this writing practice yet. They could be a different type of learner, or they are just not ready for this yet.

For this child, find alternative ways to make their letters instead of on the paper. Writing in flour, in shaving cream, on paper w/ a wet finger.



**Tip to remember:** b, bed - the circle is like a pillow at the head of the bed.

## Week 2 - Tuesday

### Notes:

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### Other Recommended Learning:

- Let's Learn Our 123's!
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Bb



“Believe on the Lord Jesus Christ and thou shalt be saved. Acts 16:31”

**Week 2 - Tuesday**

### Letter Activity

Today’s hands on activity includes a snack, and an opportunity to minister to others around you!

Making Banana Bread. “B” for banana and bread. You’ll also create a cards for two special someones. One card will have the theme with our letter of the week.

Title the card - *“B”ecause You Are Special!* - then have your child draw something of their own.

It’s just a suggestion to use a “bee” as your “B” – children won’t catch on to the ‘cutesy’ part of it, but they will understand that bees begin with B.

You can also point out that bees have yellow and black stripes. Which one of these colors begin with the letter this week? Black!

### Banana Bread Ingredients

2 ½ c. all purpose flour (Or substitute: 1 c. fresh ground wheat flour for 1 cup all purpose)

1 cup sugar

3 ½ teaspoons baking powder

1 teaspoon salt

3 Tablespoons oil

¾ cup whole milk

1 egg

1 cup finely chopped nuts (if desired)

1 cup mashed ripe bananas (2 or 3 medium)

### Baking Directions:

Heat oven to 350 degrees. Grease and flour pans. (I’ve found this recipe yields more and is lighter if you only fill pans ½ full.)

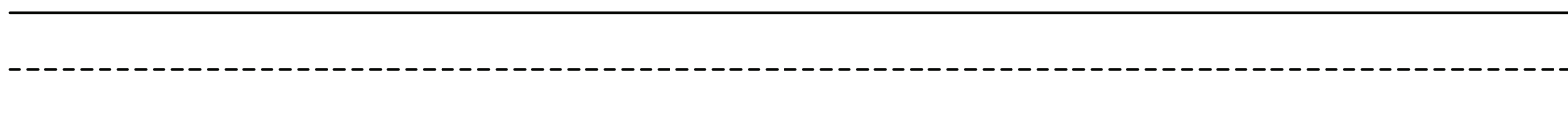
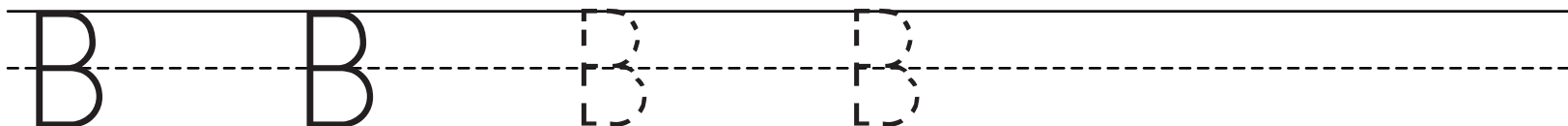
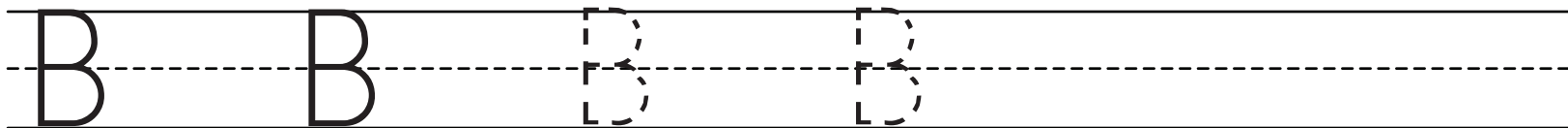
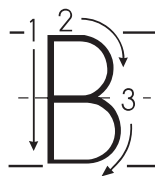
Spoon flour into measuring cup – do NOT scoop into cup, this will give you too much flour = heavier, dry bread. Mix all ingredients in large bowl and mix on medium for 30 seconds, scraping sides and bottom of bowl constantly.

Pour into pans. Bake until brown – anywhere from 30 to 60 minutes, depending on size of pans used. Remove from pan and cool thoroughly before slicing.

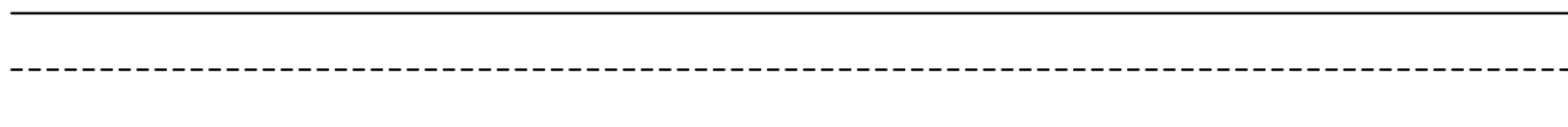
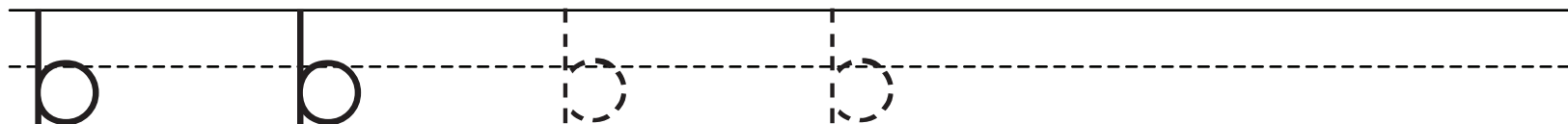
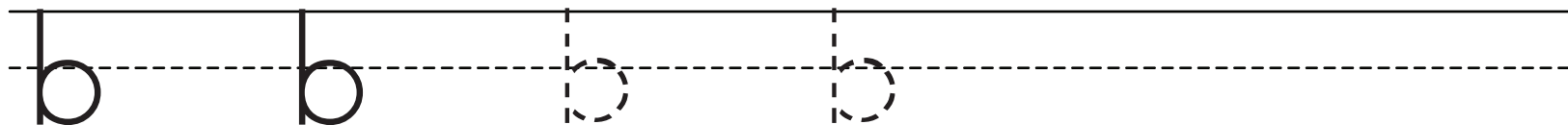
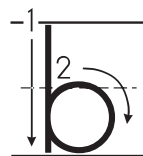


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Name: \_\_\_\_\_





Bb



“Believe on the Lord Jesus Christ and thou shalt be saved. Acts 16:31”

## Week 2 - Wednesday

### Review A, a and B, b

On a chalkboard, draw a table that is 3 rows by 3 columns. Fill each square with letters, some of which are A, a, B, and b. Ask your child to circle the letters as you say them.

Now erase the letters, creating a tic tac toe board. Assign your child a capital letter - A or B, and you will be the other one.

After a few games of this, switch to lowercase letters. Be sure to keep score on a sheet of paper, counting each person's score.

You're doing this to practice counting, not choosing winners. Either way, be sure to tell your child, "GREAT JOB!! You can really write your letters well!"

You can also review your sign language flashcards and ABC tracing sheets during this time.

### B Is For Bible

B is for Bible. Q & A - "What is the Bible?" It's a book full of things that God wants us to know and live by.

God spoke to many men over many years, and those men wrote down God's words - and those words are our Bible.

We can read of all God's miracles in the Bible - about creation, about healings, about the life and death of Jesus, as well as His resurrection and promise of return.

Create a list, 1 - 5, of different Bible stories that your child can tell you about. Why do they like this story? What is their favorite part? How did that person love God? What can we learn from this Bible story?

### Let's Sing

Teach your child the song, "The B-I-B-L-E", if they don't already know it. Sign the letter B each time you hear/ sing it in the song. Below are all of the letter signs if you'd like to spell the whole word while singing.



### Notes:

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### Other Recommended Learning:

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- Let's Learn Our Bible!



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Bb



"Believe on the Lord Jesus Christ and thou shalt be saved. Acts 16:31"

## Week 2 - Thursday

### Notes:

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### Review A, a and B, b

#### Preparation:

Today you will need either post-it notes or small pieces of paper and some tape.

Write A, a, B, and b four times, each on their own piece of paper. Stick these up all over your main schooling area, at your child's eye level or below.

### The Game

When you begin your ABC lesson for today, explain that they will be going on a letter hunt. They will find 4 capital A's, 4 lowercase a's, 4 capital B's, and 4 lowercase b's.

Once they find one, they should bring it to the table and then continue looking. Repeat this over and over.

When they find a capital and lowercase pair, they should match them. Praise them for each correct match they make!

### B Is For Bean

B is for Bean. Beans are one of the vegetables that God gave us to eat. Beans grow in a garden.

*What are some of your favorite ways to eat "B, buh, beans?"*

Using dried beans, we will decorate our B outline worksheet. You can find bags of beans at the grocery store or \$1 store.

If you'd like a yummy B, you could opt for jelly beans! These would give a good opportunity to review colors.

As you are making your B, b, try to think of other things that begin with B.

B - buh- boat

B - buh - bicycle

B - buh - butterfly

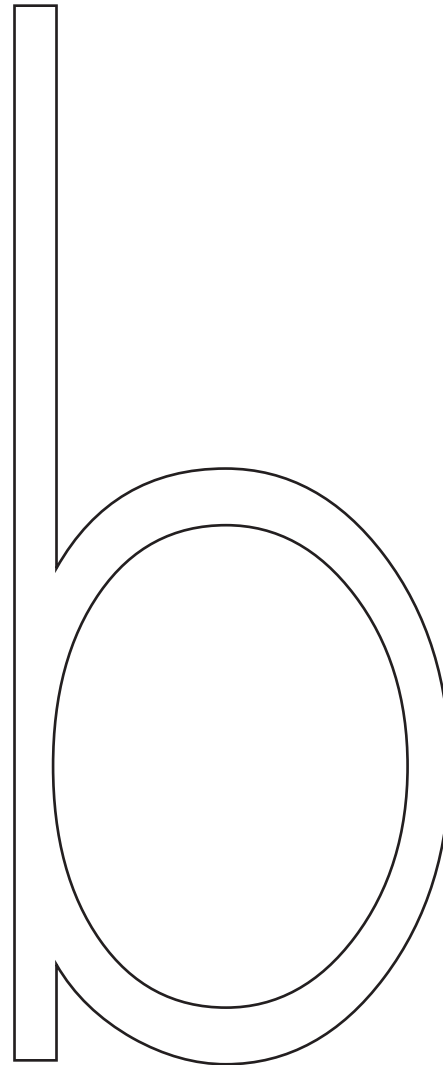
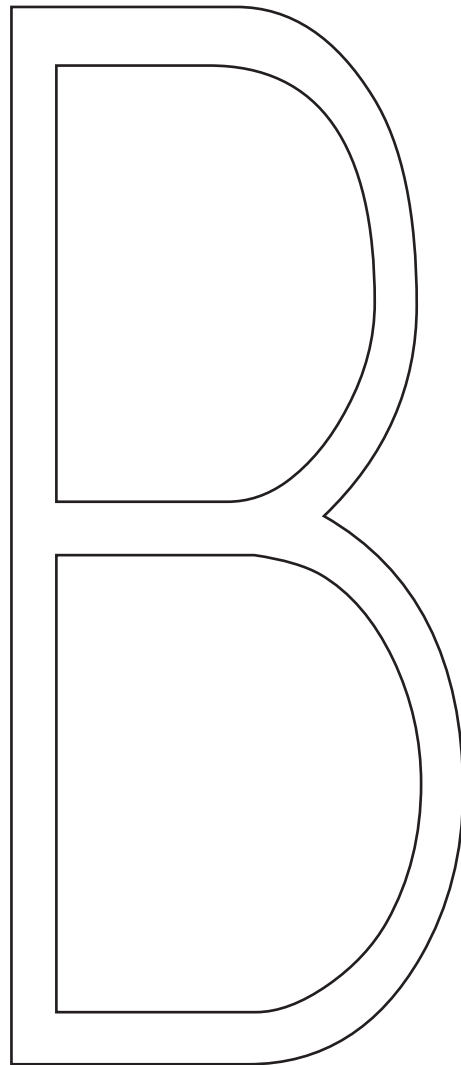
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Name: \_\_\_\_\_



Bb



“Believe on the Lord Jesus Christ and thou shalt be saved. Acts 16:31”

## Week 2 - Friday

Your child has made it through their second week of school – congratulate them!! Maybe you can already see how the world is opening up for them, as they run excitedly up to you pointing out words that begin with A and B.

Join in their excitement, keep learning FUN! You can even point out words that begin with the letters you’ve learned as you come across them. B, buh, bathtub!

### Certificate

In addition to the star as a reward for learning the letter B, b – print the certificate accompanying this book and fill it in.

You could also make one yourself. For this, take a sheet of paper, card stock, or construction paper to decorate - or cut out a ribbon to give your child.

Somewhere on it write something to the effect of...  
“Sally has learned the letter B, b”.

Let them know they’ve done a great job this week, and that you’re proud of that hard work!

### Review

Today, reviewing back to our Bible lesson of Creation Day 1 (God made light), take flashlights and draw A, a’s and B, b’s on the wall or ceiling in a dark room.

For younger children, write the letters large on a sheet of paper - one per page. Tape to your wall and let them trace the letter with the light.

Once they write the letter unassisted – place a large sticker on the “B,b” page of their ABC book. (Stars, smileys, etc..)

Review pictures you made of them with the letters they’ve written throughout the week.

### Notes:

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### Other Recommended Learning:

- Let’s Learn Our 123’s!
- Let’s Learn Our Colors and Shapes!
- Let’s Learn Our Bible!



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Cc



## Review

Gather your flashcards and ABC book together, and then sign the letters A and B. Ask your child what letter you are signing. Now hold up one of the flashcards - What letter? Next the ABC book - What letter?

What sound does this letter makes? What are some words that begin with the long and short A sounds? What about the B sound?

## Meet the Letter C

c - 'cuh' - cake; 'cuh' - candle; 'cuh' - cuddle

*(Give them a big cuddly squeeze on that one)*

Print the C, c block worksheet. Color and decorate with glitter. Finger trace the letters, describing how the letter is shaped as you trace.

Think of something that begins with C and draw this inside the blank square.

Introduce the C sign and flashcard.

## C Is For Children.

The C in children has a different sound, since it is joined by the letter h, making the "ch" sound. "Children" starts with C, and is the first word of our new Bible verse.

What is a child? A child is a small person. They can be a baby, or someone a little bit bigger; they are young..

What makes a child different from a grown up? A child has a smaller body, shorter arms and legs, sometimes shorter hair; a child is light, not heavy like an adult.

Make a list of unique things about your child – asking them about themselves, what makes them a child?

You will always be a child to your parents, and we are ALL God's children!

## Activity

Using a long roll of paper, or maybe a paper grocery sack cut open, trace your child's body. Have them draw in what makes them who they are, the child they are. Hair and eye colors, clothes, shoes, etc..

You can also trace them with chalk outside on the driveway.

## Week 3 - Monday

### Notes:

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### Other Recommended Learning:

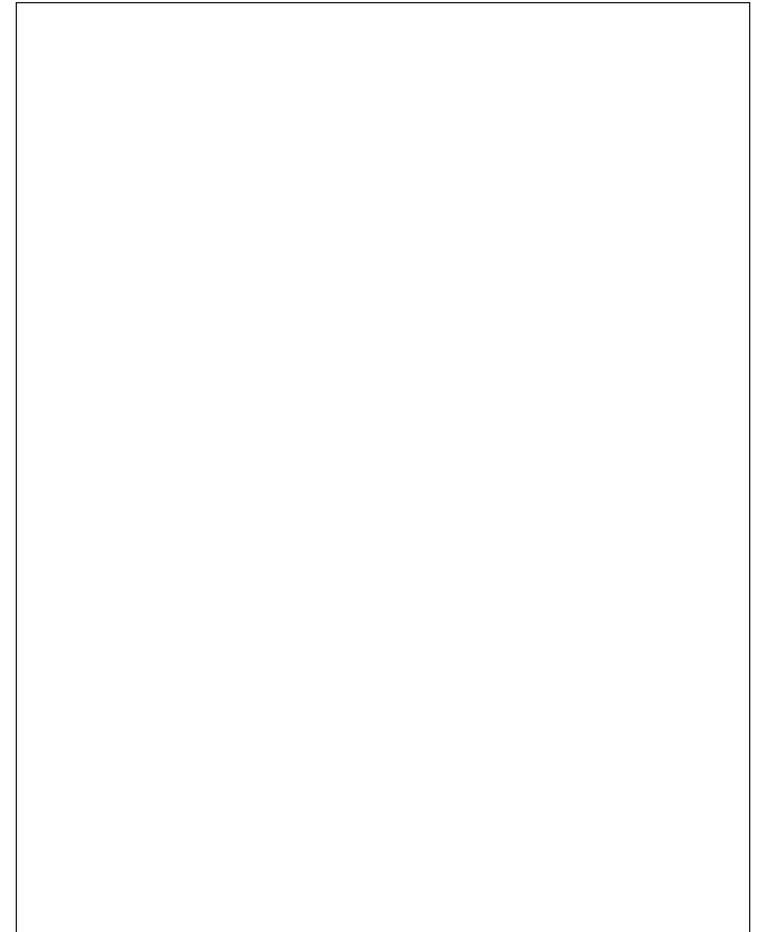
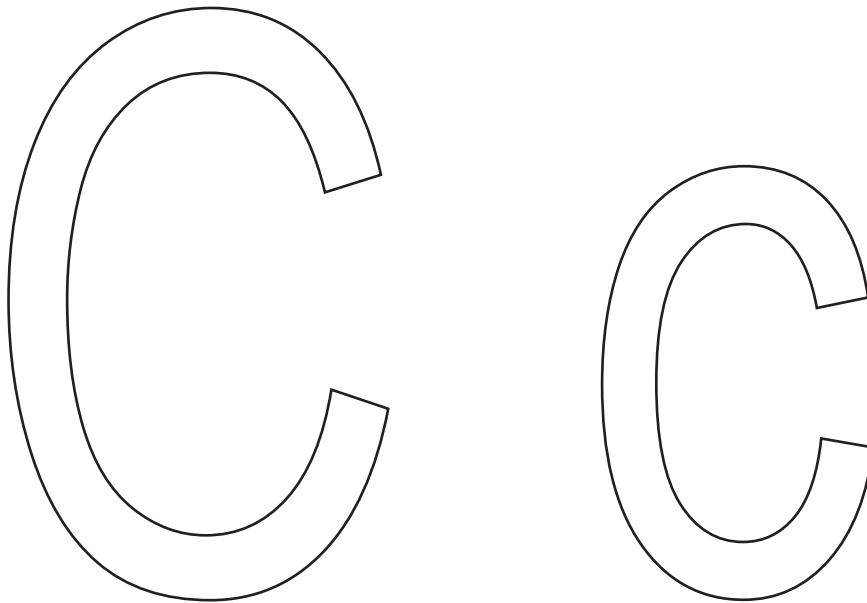
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Name: \_\_\_\_\_

Draw a picture of things which begin with the letter C.



Cc



## Review

*“What is our letter this week? What sound does it make? Can you tell me some words that begin with C? How about our sign language, can you sign C? What about A and B?”*

## Let's Write

“Let's start by seeing the C as a balloon. We'll start on the top right side of your balloon, come back over the top (touching the top solid line), curve all the way down (to the bottom solid line) and around, stopping once you start to come back up again. A lowercase c is the same, it just stays between the dotted and bottom solid lines.”

*Practice tracing your fingers around a balloon to get the idea of the C shape.*

Don't have a balloon? Simply make the C sign on your hand and have your child trace your sign with their fingers.

“Children, obey your parents in the Lord: for this is right.” Ephesians 6:1

## C is for Creation and Clean

When God created the Earth, He didn't just throw stuff here and there. No! He had a plan. He did things in a certain order, with a certain purpose – like He created air for the Earth before He made land and plants which would need the air!

Orderliness was and is a part of God's design. If we are to live as much like Christ as possible, wouldn't that mean that we need to be clean and orderly, too? Everything in it's place, things done in a certain order?

Today, we'll tie in C with clean and creation. Pick a room that needs a little housekeeping.

Draw a picture chart of things you see which need to be put in the right place, so that room can be clean and orderly.

Then work together, step by step, cleaning the room. Don't do a little here and a little there, follow an order, a plan, as God did while creating the world. First open the blinds/ curtains, make the bed, put away dirty clothes, put away toys, etc...

Make this one of your first daily priorities – getting rooms in order before anything else.

## Week 3 - Tuesday

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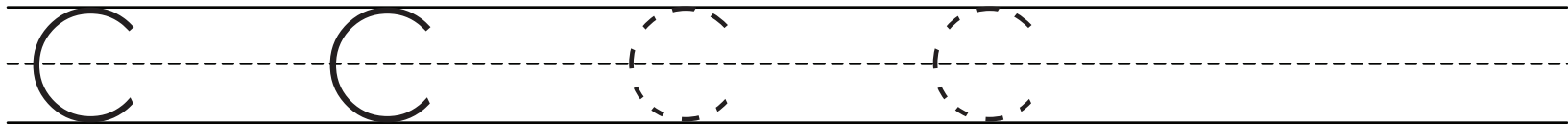
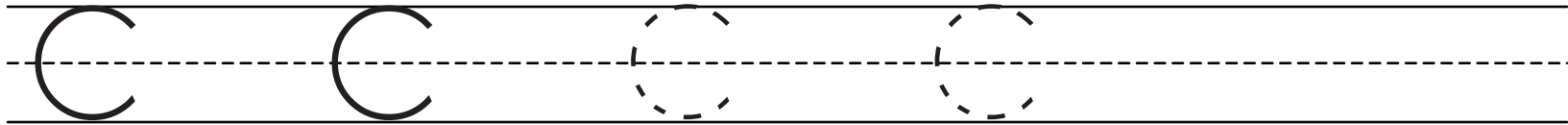
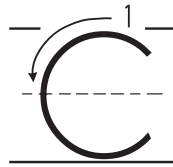
### Other Recommended Learning:

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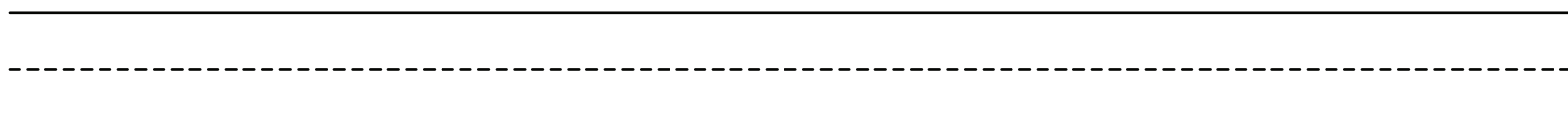
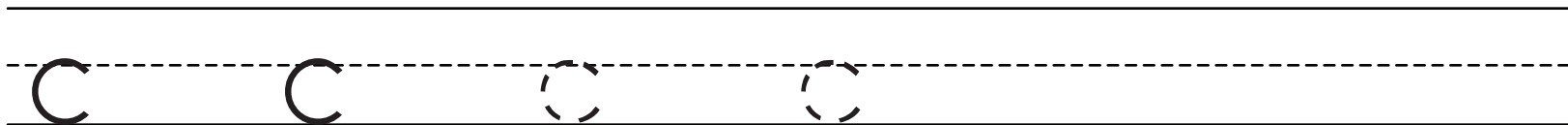
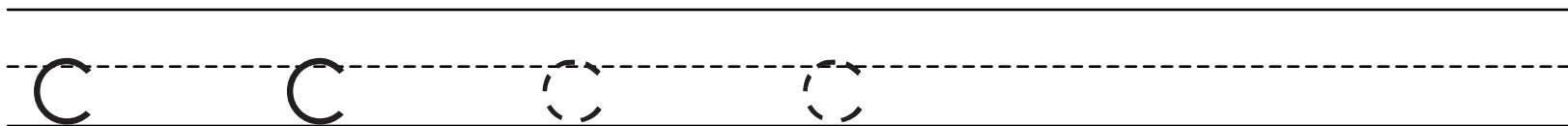
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"Children, obey your parents in the Lord: for this is right." Ephesians 6:1

## Week 3 - Wednesday

### C is for Commandment

What are commandments? They are rules that we should listen to and obey. Commandments are in place to protect us and keep things running smoothly.

Review some of the different 'commandments' that you have discussed this week in various lessons – the Ten Commandments, traffic 'commandments', commands from Mommy and Daddy, etc...

Relate back to the Bible verse of the week, where God tells children to obey their parents in the Lord, for this is right. God says this is a good thing, this is the right thing to do.



### C is for Chalk

Using "C"chalk – practice drawing "C, c"'s today. If it's a nice, sunny day – take it outdoors and cover the sidewalk with ABC's! Maybe you could get creative and they could draw a picture of something starting with each letter...

You can also draw some squares with the letters A, B, and C inside (one letter per square). You'll also use this game for your number lesson today. Call out a number or letter and have your child run to stand on it.

To make it more difficult for older children... On sheets of paper, have large A,B,C's and 0,1,2's written clearly.

Hold up one letter and one number at a time – for instance B and 2. They would stand on 2 feet on the letter B. If you had C and 0, then they would have to sit on the C – since they can't stand with 0 feet.

Another option would be to play red light, green light - or stop and go - with these letter blocks. Have your child walk from one to another block when you say "Go!", and when you say "Stop!" or "Red Light!", they should stop and tell you the letter they are standing on.

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### Other Recommended Learning:

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## Review C

How many words can you think of that begin with the C sound? Sign the letter C each time you say a word that begins with C.

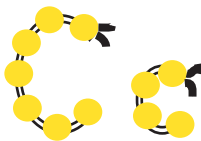
Cake, cookie, candle, cat, cut, can, cup, caterpillar!

Now mention other words that do NOT begin with the C sound. Now which ones begin with C?

## C, Caterpillar Activity

On the C, c block worksheet, glue yellow pompoms on your letter C's. Count how many are needed for the capital C, and then how many are needed on the lowercase c.

You could also use cotton balls, and point out that they begin with C.



"Children, obey your parents in the Lord: for this is right." Ephesians 6:1

## C is for Caterpillar

The caterpillar is an interesting insect in that it has two totally different lives. God begins its life as a caterpillar, but then it "dies to self", and God gives it new life as what? A butterfly!

We'll relate this to 2 Corinthians 5:17, where we read in our Bible lesson today that when we are in Christ, we are a new creature - the old things are passed away and all things are become new.

When you look at the caterpillar, he's not the most beautiful creature in the world, is he? But how beautiful he is when gracefully flying through the air as a butterfly!

Don't we get excited when we find a caterpillar, wanting to watch and wait for it's transformation?

We should also get excited about lives coming to know God, and the transformation in their lives - they will be a new creature in Christ!

*Add some antennae and eyes to your C's and make your own caterpillars!*

## Week 3 - Thursday

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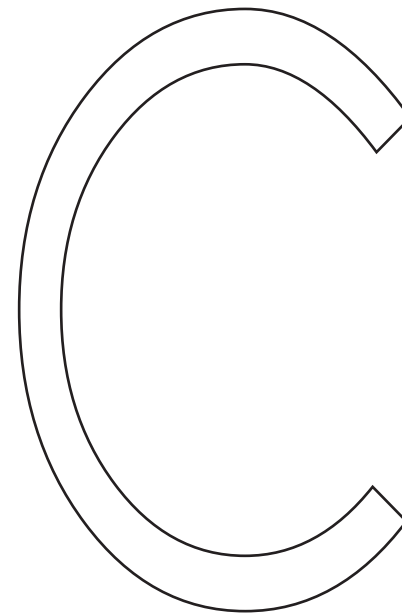
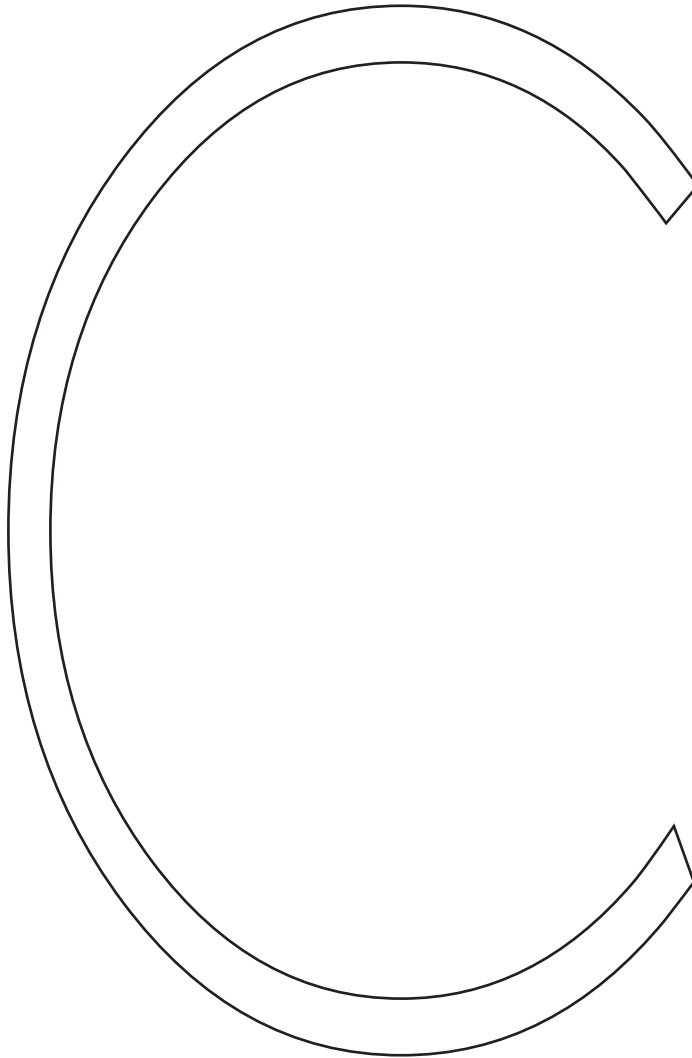
### Other Recommended Learning:

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Cc



Three weeks, congratulations!! You and your child should be learning the Friday routine now, so let's just do a quick review.

Make review time today exciting! With a voice full of enthusiasm, ask "What letter is this?", as you sign A, B, or C.

Again enthusiastic, "What sound does this letter make? What words begin with that sound?"

Think of a circus announcer, THAT is how exciting you should be for the review!

Once your child has signed the letter C, wrote their capital and lowercase C's, and sounded it out - place a sticker on the C page in their ABC book. Great Job!

### Hands On

In addition to the star as a reward for learning the letter C, c – print the certificate accompanying this book and fill it in.

Let them know they've done a great job this week, and that you're proud of that hard work!

## C is for Cookie/ Caring



Share I Peter 5:7 "Casting all your care upon him; for he careth for you".

When we have things that worry or bother us, we can cast them on God and He will help us, because He cares for us.

As Christians, we need to have that same love and caring spirit towards others. Even just letting someone know we're thinking about them is caring, and it brightens their day!

Today, take either a cookie recipe that you enjoy and share some baked goods with someone, or for a crafty project, make a paper cookie to mail to someone!

Cut a large circle (or several smaller ones) out of brown paper. Have your child cut out small pieces of black paper for chocolate chips to decorate the 'cookie' with.

Write a note on the back of the large cookie, along with your child's name, then fold and mail. If you make smaller cookies, draw a cookie jar on a blank sheet of paper. Write your note on the paper, and have your child glue the cookies on. Fold and mail.

What a blessing someone will get when their 'cookies' arrive!

## Week 3 - Friday

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### Other Recommended Learning:

- Let's Learn Our 123's!
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- Let's Learn Our Bible!



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"Depart from evil and do good; Seek peace  
and pursue it." Psalms 34:14

## Week 4 - Monday

### Review

Begin by reviewing the A,B, and C signs.  
Visual recognition (ABC folders - and ask  
them to tell you what letter it is), and  
auditory recognition (what do the letters  
sound like).

How do you sign the letters, and what are  
some words that begin with those letters?

### Introducing D, d

Today, you'll introduce the letter "D,d", it's  
sound, and it's sign.

D – 'duh' – dog.... 'duh' – duck....

'duh' – doughnut... 'duh' - depart

Sing "Depart From Evil". One fun way to get  
into this song is to clap/ slide your hands on  
the word depart, showing how you leave  
evil.

### Letter - Hands On

Create the D,d page for your ABC book today.  
Color the letters, and ask your child to name  
something that begins with D that they'd like you  
to draw.

Allow them to either color or glue/ glitter in the  
letters and picture. Once dry, place in ABC book  
to reference each day. Don't forget to finger  
trace!

### Sign Language

Sign the letter D with your right hand,  
having your index finger pointing up.



### How Many Words

See how many things you can name that begin  
with the letter D. Write each of these down,  
and once you are finished, read the list aloud.  
Point to the letter D at the beginning of each  
word, and emphasize the D sound (see example  
in the left column).

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### Other Recommended Learning:

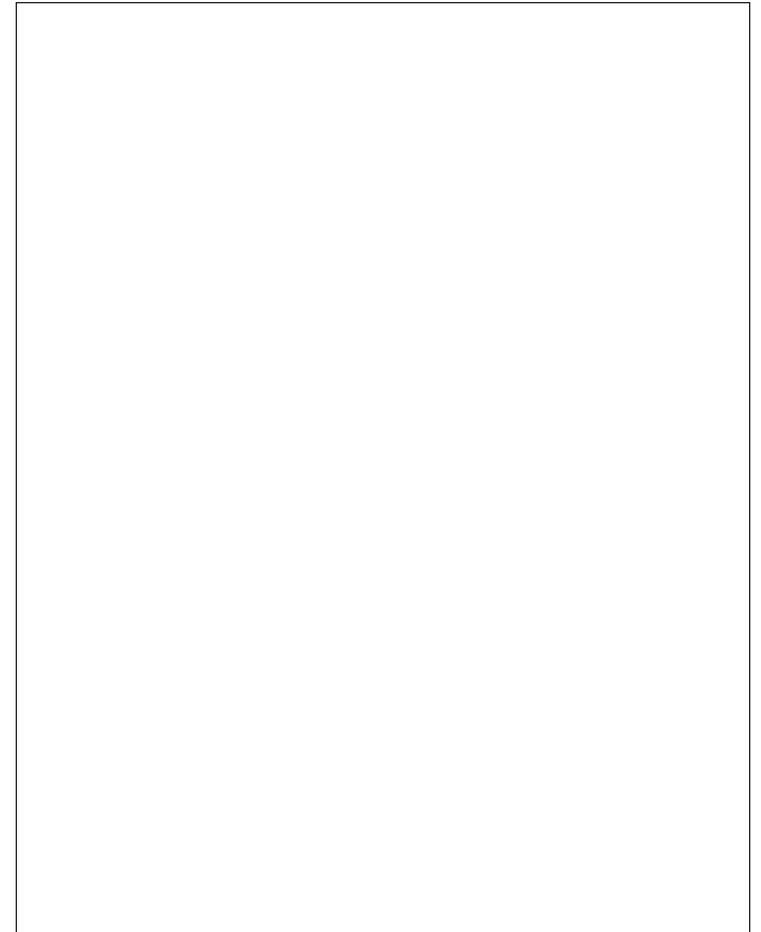
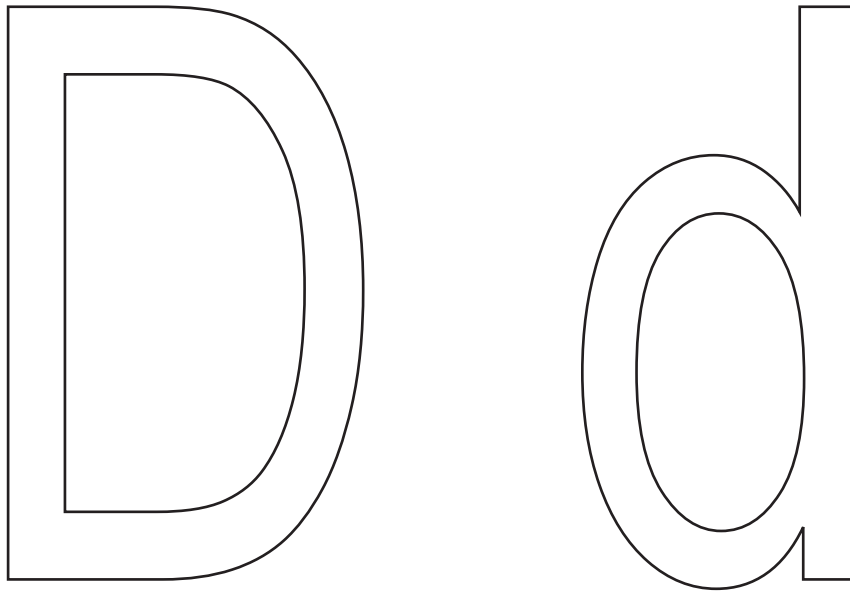
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Draw a picture of things which begin with the letter D.



Dd



“Depart from evil and do good; Seek peace  
and pursue it.” Psalms 34:14

## Week 4 - Tuesday

### Review

Review letters “A,a” , “B,b” , “C,c” , and “D,d” in your ABC books. Ask your child to write each of the letters in the air with their arm.

Next have your child turn around and play a harder review game. Draw a letter with your finger either on their back or in the palm of their hand, and see if they can guess what letter you wrote.

### Let's Write

Today, begin showing your child how to draw a capital and lowercase ‘D’. Step by step: ‘We’ll start by drawing a straight line down. Then, starting back at the top, curve it around and down, bringing it back to the bottom of the line’.

For the lowercase ‘d’ – “Draw a line down, and on the left side of the line, draw a circle. Not on the right side like the lowercase b, but on the left side; like your feet at the end of the bed (which ends with d).”

### D is for Daniel

Share the story of Daniel (found in Daniel Chapter 6). If you have a children’s version with illustrations, let them look at the pictures.

Daniel prayed to God “3” times a day – morning, noon, and night. Three is our number this week!

Other men working for the king were jealous of Daniel, and tricked the king into signing a new law that for 30 days no one could ask anyone for anything – they could only ask the king.

Daniel stayed true to God, and continued to pray to Him. When the men saw this, they told the king, and he had to be thrown into the den of lions.

Because Daniel loved God and obeyed Him, God sent an angel to close the lions mouths – and they didn’t hurt him at all!

Have your child draw their own illustration of what they learned from this story today. They can draw a D over Daniel, and even the number 3 by a picture of him praying. Let them tell you the story by their picture now.

If you know the song, or can find it in a children’s songbook, sing “Roar, roar, roar went the Lions”.

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### Other Recommended Learning:

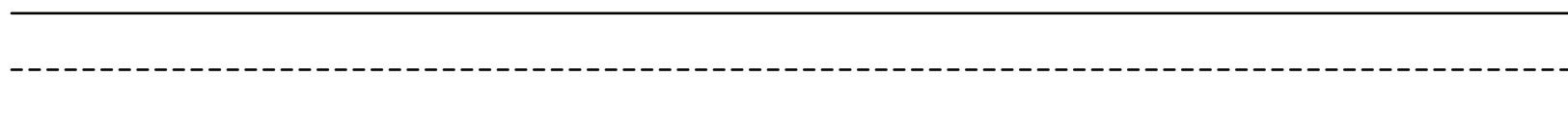
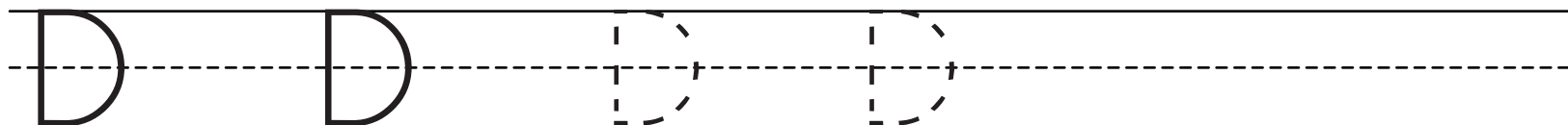
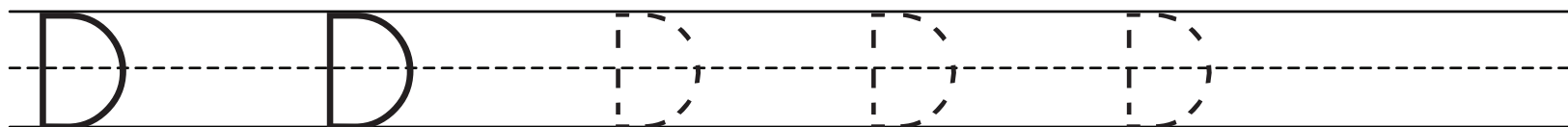
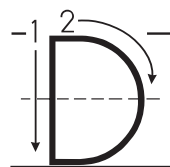
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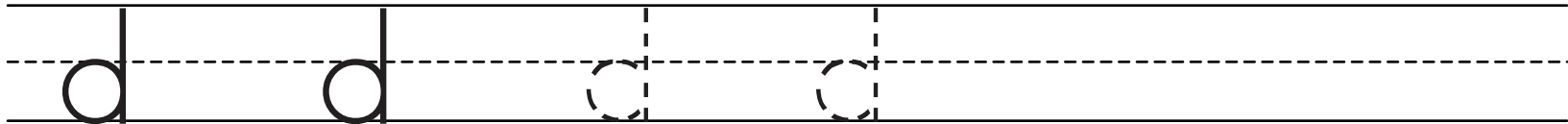
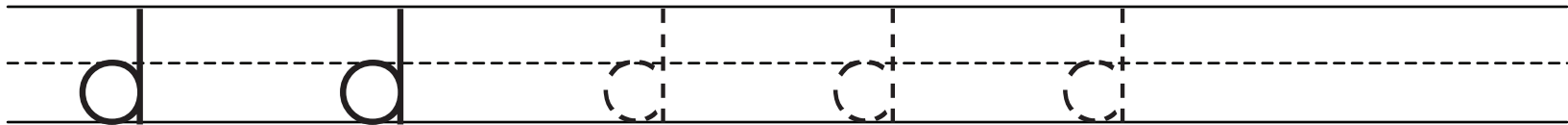
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Dd



## Review

Using a chalkboard, dry erase board, or Magna Doodle – practice drawing “D,d”s today. You can also have them write other letters learned so far for review.

## D is for Daddy

God is our Heavenly Daddy – Abba Father. Abba means ‘Daddy’. In reference to learning the 3rd Commandment this week, share how your child has a special name for their Dad, Daddy, Father, etc...

What would their father think if they came up and said, “Hi-ya Joel!”?? He wouldn’t feel their respect, would he?

That name has a special meaning to him, he loves to be called Daddy. His heart is elated the first time he hears it!

Share how God’s name is just as special. He’s VERY special and loves each of us very much. We show our love for Him by calling Him by His most holy name, God, and not in vain.

## Let’s Spell a Word!

Today you’ll use the ABC card game – and now your child should be familiar enough with them to be able to say the letters and sounds learned so far without prompting.

**\*\*NO FORCING\*\*** With these first 4 letters we’ve learned, there are a few words we can make.

Place C-A-B on the floor, and ask your child to sound out each letter. Help them get faster and faster, until they are able to say the word ‘cab’. Be sure to get all excited about learning ‘together’ how to read the word cab!!

What is a cab? It is a car that you pay to ride somewhere in when you can’t drive yourself.

Bad is another word you can make. Point out that as children of God we don’t do bad things. What do we do? We Depart from them!

You can also make one last word – DAD!

Take a piece of construction paper, fold in half, making a card. Have your child write “DAD” themselves – making a special card for him.

Maybe they could draw a picture of themselves with their daddy too. What a treat for him!

For daughters – make a point that daughter begins with D as well. D, “d...”, Daddy and D, “d...”, Daughter.

## Week 4 - Wednesday

### Notes:

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### Other Recommended Learning:

- Let’s Learn Our 123’s!
- Let’s Learn Our Colors and Shapes!
- Let’s Learn Our Bible!



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Dd



"Depart from evil and do good; Seek peace and pursue it." Psalms 34:14

## Week 4 - Thursday

### Notes:

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### D is for Deep

*\*Note - Reference your Bible lesson on Romans 8:38-39 for this lesson.*

Deep means how far down something goes. How deep is deep? Place several clear glasses on the table, filling each a little more with water – so they have varying depths.

Which one of the three amounts of water is the deepest? Now, switch them around a little, and maybe add in a 4th glass – which is the deepest?

Water in a pool or lake is deeper than the water in the glasses. Water in the middle of the ocean is deeper than water in the middle of a lake. It is so deep in the middle of the ocean that you can't even swim to the bottom!

It doesn't matter how deep something is, it's not deeper than God's love. God's love for us is deeper than the deepest part of the ocean.

### D is for Dirt

On the 3rd day of creation, God also made dry land appear – we call this dirt! For today's activity (if possible) find some sticks to draw letters D and d in the dirt.

After you master these, add in A, B, and C's. If you are feeling smart, try to sound out a few words from your letters learned and write them in the dirt as well.

Take your D, d worksheet outside, glue in the letters, and then sprinkle with dirt.

Remember to tie together creation and the letter D in this activity.



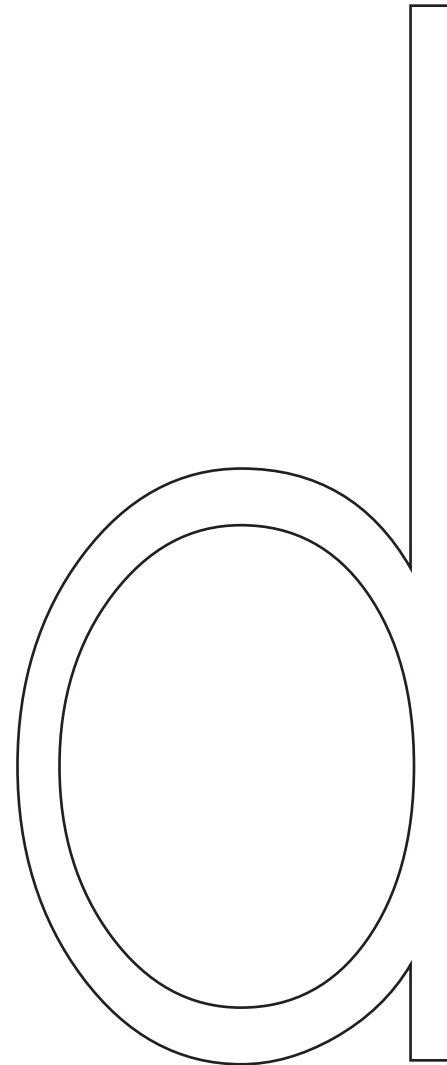
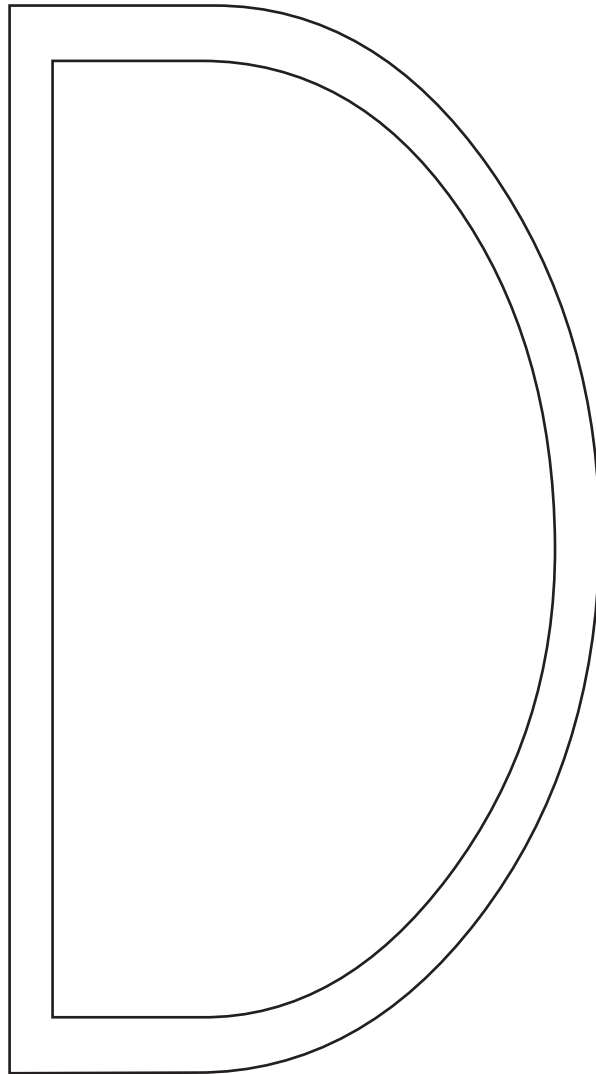
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Dd



“Depart from evil and do good; Seek peace and pursue it.” Psalms 34:14

## Week 4 - Friday

### Notes:

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### Review

Once you see that they can write, sign, and sound out the letter D, place a large sticker on the “D,d” page of their new ABC book.

Did you remember to take pictures of them doing their activities this week? If so, look at the pictures together - or videos of them singing and talking about D!

*\*Optional - Think of some foods that begin with D and eat them today.*

### Certificate of Achievement

In addition to the star as a reward for learning the letter D,d – present them with the Letter Certificate today! Remember - praise, praise, praise, this is something very important for little ones.

### D is for Daniel

Reviewing Daniel (letter D, praying 3 times a day), learn the “Dare to Be a Daniel” song.

“...Dare to stand alone”. Sometimes we might be the only ones doing right, and you could say that we are standing alone. But are we really all alone?

God is always with us, and we have to remember that even if we’re alone in doing right, He’s with us, is proud of us, and loves us!

He tells us to depart from evil – throwing, yelling, hitting – even if everyone else is doing it. Remember to always seek peace and go after that (green, our color this week, means go).

Tie all of this week’s lessons together here.

### Other Recommended Learning:

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- Let’s Learn Our Colors and Shapes!
- Let’s Learn Our Bible!



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