



Raising up sunbeams for Him!™

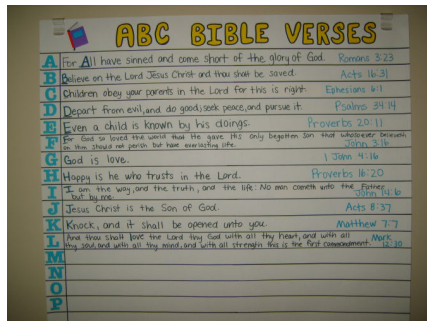
## Week 1

### Monday - Scriptures

*Genesis 1:1-2 "In the beginning, God created the heaven and the earth. And the earth was without form, and void; and darkness was upon the face of the deep. And the Spirit of God moved upon the face of the waters."*

*Romans 3:23 "For all have sinned and come short of the glory of God."*

As shown below, you'll write each week's verse on the Bible verse chart. Write this verse in with your child looking on each week after you share the verse.



Repetition is key to learning - repeat this verse over and over, and even as you write each word on the chart.

Explain and relate this verse as simply as you can. They are learning the number "0", which means "nothing, and no one at all". The opposite of nothing is ALL, and that means "everything, everyone".

Every single person except the Lord Jesus is a sinner, and this means they do wrong things at times.

Open up a small discussion here, asking your child to share things that they know are sins. You might have to prompt them a little, giving them an idea of what a few 'sins' are to children - disobedience, bad attitudes, etc...

If children are aware about these things, by speaking and thinking themselves, they will be more likely to realize themselves when they are doing something wrong and flee from it.

Of course, you also need to emphasize the last part of the verse. When we sin, we come short of God's glory. We're not good enough to come to God.

But there's good news! Jesus has taken our sins if we ask His forgiveness and accept His salvation! We still need to realize we are sinners, and always ask Jesus to help us obey Him and be good.



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Week 1 continued

### \*Scripture Activity

Cut a posterboard lengthwise into a 1 or 1 ½ inch strip. Write the verse, including the reference at the end, on the strip. Today, just review each word, pointing as you say each one, maybe 3 to 5 times. Ask your child to repeat with you.

You will use this strip each day, cutting it into smaller groups of words each day, and allowing your child to piece it together like a puzzle.

### Monday - Letters

Today, you'll introduce what the letter looks like and sounds like.

**Visual** - Using what you have, use either a chalkboard, dry erase board, or even a large blank sheet of paper, and draw "A, a" several times. If you are working with several children, notebook or printer paper might work best - each having their own sheets.

(Just be sure to draw only one "A,a" on each sheet, learning to draw a large letter is easier than a tiny one!)

Next, have your child come up and with a CRAYON trace the letters you just drew. I personally would do this maybe 3 to 5 minutes. You don't want your child to get bored, or tired hands the first day! This will give them a good start on learning to draw the letters.

(NOTE: Preschoolers should NOT be using pencils at this time, crayons are better suited for their hands. Be sure you can find large crayons, they will need the extra size to accommodate their hands.)

**Sound Recognition** - "A", "aaah", "Adam" and "apple"

Ask: What else might start with the "aah, or A" sound? You might have to prompt them at first, but look around the room or take a walk through your home to see what you can find.

**Sign Language** - Introduce the "A" sign.





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### \*Letter Craft

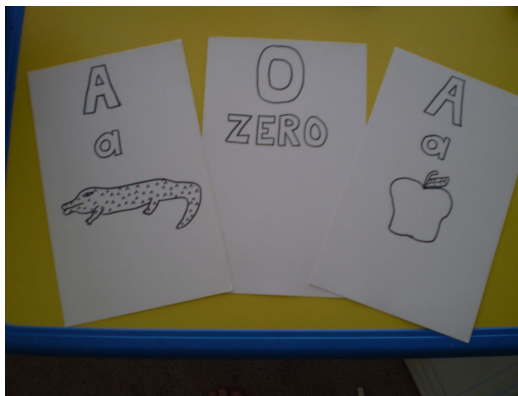
Each Monday, you and your child will make a card to place inside of their very own ABC book. You can use either a three ring binder or a paper folder. For paper, I would recommend using either cardstock, or what I used was a pack of posterboard that was 8.5 x 14" from Dollar General, and cut it in half (making it 8.5 x 7). This is a heavier weight and will be more durable.

Print "A, a" at the top of the page (draw them in block letters with markers). Do this WITH your child, them looking on as you write the letter. Ask them what they would like you to draw on there that begins with A. Draw this at the bottom.

Have your child to 'decorate' the "A,a" with either glitter or by tearing/ cutting small pieces of construction paper. If you'd like to go a step further, you can use the color of the week, Red.

Once dry, trace the capital and lowercase letters with your fingers. This will introduce how each letter is shaped, and allow your child to 'feel' how it's shaped, before learning to write them.

Each week, add the next card into your 3 ring binder. Each day, open and review letters and sounds already learned.



### Monday - Numbers

We begin by reading Genesis 1:1-2.

In the beginning, God created - that meant He made the heaven and earth. There wasn't anything there before, there were "0" things - no sun or moon, no light, no ground, no trees, no people - it was just God.

Children will be able to better grasp this concept by visual props. Illustrate this by drawing two pictures. One picture draw 'God', and the on the other one, draw the earth filled with trees, grass, people, etc. Ask your child which one shows "zero" things besides God.

Explain how this is how it was before creation - it was only God!

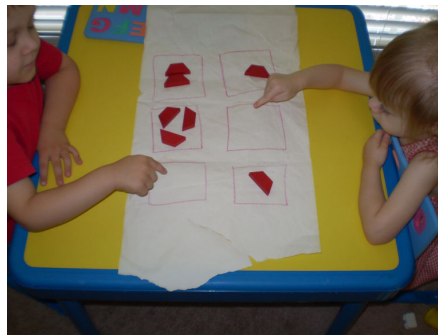
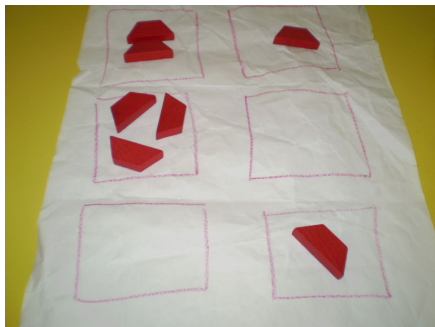
# SUNBEAMS

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Week 1 continued

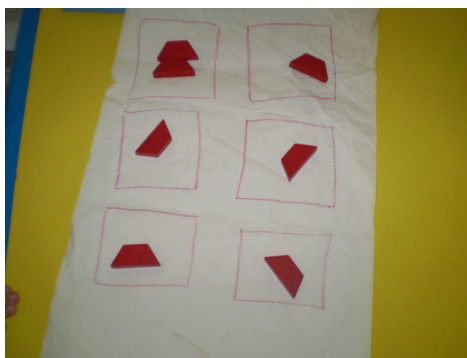
\*Another hands-on activity is to draw 6 or 8 squares on a large, blank sheet of paper. (You can use whatever you have - 6 or 8 empty paper plates, napkins - anything that you can easily see how many items are on top.)

Then place items on maybe half of the squares (I used small red blocks - again, incorporating the color of the week). Ask your child(ren) which squares have "0" blocks in them.



I had to further explain to my 2 ½ year old - how many are empty, have nothing on them - this means they have "0" blocks. It took several times playing through before she began to catch on to the value of "0", but playing again and again was fun to her - so let it be fun for you, not discouraging.

To make it a little more challenging, fill ALL of the squares with blocks and see if they can determine that "0" squares have "0" blocks.



After they played for a while, I let them spread out the blocks - letting me see 'if' I could pick which ones had "0". Your child should really enjoy you being the student, and more than likely won't be able to wait for you to pick the squares before they show you which ones they are!



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Week 1 continued

**\*Number craft - Do this craft together!**

Cut either a 8.5" x 14" posterboard (these can be found at dollar stores) in half use a sheet of card stock that is 8.5 x 11. You just want this to fit inside the Number's three ring binder.

Draw block letters, spelling out the word "ZERO", then draw a bubble number "0".



Help or assist your child in putting glue inside of the bubble letters/ number.

**\*\*Have younger children that are too little for school?? Don't forget to include them by allowing them to color too!!\*\***

Place a small amount of glitter in a bowl, or use glitter shakers - and have your child sprinkle glitter over the glue. The "0" card will have nothing else drawn on it, since "0" means nothing!

Allow these to dry overnight. **\*\*NOTE\*\*** - *Your child will think you're the best artist in the world, so don't hesitate to draw what THEY like - it's beautiful in their eyes!*

For the rest of the week, you will reference this card each day. The sparkles will catch your preschooler's attention, and the texture will add extra interest to teaching them what the word and number looks like.

Practice tracing the letters as you spell them each day, and the number as you say it. This hand/ eye coordination will provide a deeper learning of the numbers.



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Week 1 continued

\*Sign Language - 0



\*Red

More than likely, your preschooler already has an idea about most colors. Make a flashcard together as you did with the letter and number, tracing the outline of the word 'RED' somewhere on it in large letters.

Say each letter as you write, you'll be amazed at how quickly your child will learn the letters of the alphabet if you spell aloud each thing you write.

Take a sheet of red construction paper, and either allow your preschooler to tear or cut up small pieces of it. Then, again working with your child, spread out glue inside the RED letters, and have them place the torn paper inside.

This gives an excellent visual of the color red as well as how to spell it!

At the bottom, have them draw a picture of something that is red.





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\*Sign Language - Red



Red is signed by placing your index finger at your lips, then stroking down your chin.

\*Songs

"O" song - "Rolled Away" - Every burden of my heart rolled away, every sin had to go 'neath the crimson flow.

"A" Bible verse song based on Romans 3:23

"RED" song - Copyright 2008 Sonbeams (Sing to the tune of Twinkle, Twinkle, Little Star - adapting a little)

R-E-D, that spells red.  
Apples and strawberries, they are red.  
R-E-D, that spells red,  
Cherries and watermelon, R-E-D, red!

*Thank you for choosing Sonbeams as your preschool guide! I pray that you and your child(ren) will be blessed and drawn closer to the Lord.*

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*Candace*